Lowe's Wong Infant School
Half Termly Overview

Foundation Stage 1- Autumn 2

Enquiry Theme	**What type of journey shall we go on?**
British Values & School rules	Tolerance of different faiths and beliefs
Real life application	Collage picture of transport – how would you travel and where would you go?
Visits and Visitors	Visit from Little City Christmas visit to Southwell Methodist Church.
Literacy (core texts and genres)	• Duck in a Truck Jez Alborough • The Train Ride June Crebbin • One Snowy Night Nick Butterworth Retelling stories, making marks with a variety of writing tools. • Know how to make marks and tell an adult what has been drawn or painted. • Know how to draw lines and circles in the air, on the floor or on large sheets of paper, balancing well using whole arm and body. • Know how to use the tripod grip to hold a pencil. • Know that meaning is given to marks made. • Know how to articulate thoughts and ideas about what marks made say.
Maths	Shape, space and measure • Know how to select shapes appropriately e.g. a flat shape for a building, a triangular prism for a roof. • Know how to identify simple patterns around them e.g. on clothes. Number • Know how to recite numbers up to 3. • Know that when counting you need to say one number for each item. • Know that the last number reached when counting a small set of objects tells you how many there are. • Know that the last number reached when counting a small set of objects tells you how many there are. • Know how to show finger numbers up to 3. • Know how to subitise up to 3 objects.
Understanding the World	Past and Present • Know that some objects are old. • Know that they can talk about the past. • The Natural World • Know that observation is a key skill of a scientist. • Know how to talk about what it is like outside. • Know how to talk about the differences between materials and changes they notice.
RE	• Know how to develop positive attitudes about the differences between people. • Know how to recognise celebrations, such as Christmas .

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Expressive Arts and Design	**Creating with materials** • Know how to talk about how different materials look and feel. • Know how to try to attach different materials with tape or glue. • Know the names of colours. • Know how to experiment with blocks, colours and marks
	Being imaginative and Expressive Rhymes and songs- Build it up, Twinkle twinkle little star, Polly put the kettle on, The Grand Old Duke of York, 12345 once I caught a fish alive, Here is the beehive, One potato two potato, One two buckle my shoe, Baa baa black sheep, When Goldilocks went to the house of the bears, Wind the bobbin up, • Know how to listen with increased attention to sounds. • Know how to sing favourite songs.
	Being imaginative and Expressive • Know how to take part in simple pretend play, using an object to represent something else even though they are not similar. • Know how to begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. • Know how to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
PE	**Dance- ourselves** • Know how to explore different movements using different parts of the body. • Know how to explore larger scale travelling movements. • Know how to respond to words and music using their bodies. • Know how to copy movement ideas relating to specific words. • Know how to explore different movements using qualities of movement. • Know how to explore movements such as creeping. **Games for understanding** • Know that it is important to take turns when playing a game. • Know that we need to follow the rules during a game. • Know that games have rules. • Know that there are different ways of avoiding a defender. • Know how to explore simple principles (evasive skills) to avoid being tagged.
Computing	**Information Technology** • Know how to take still images using an iPad. • Know that different technology has specific uses.
PSHE	**Valuing Differences** • Know that there are similarities and differences amongst their peers. • Know how to talk about the things they and their friends are good at. • Know how to spot similarities and differences in nature. • Know that having differences between us is a good thing. • Know how to notice and talk about differences in nature. • Know that there are differences within and amongst families. • Know how to explore and use different materials. • Know how to show kindness by including their friends. • Know how to help those who are in need. Anti-Bullying Week Road Safety Week