

Foundation One – Autumn 1

Enquiry theme – What is special about me?

What makes you special?

Know how to share their likes and dislikes with their friends and adults in their classroom.
Know that the features of their face and parts of their body have a name.
Know how to use their senses to explore the world around them.
Know how to speak positively about themselves.
Know how to name different feelings and possible causes.
Know that some key adults can help them when feeling sad/worried/scared and know the names of these adults.
Know how to talk about their families and special people.
Know how to name those who care for them and keep them safe.
Know how to describe the different types of homes.

We will recognise that we are all different and will consider some key questions;

What are you really good at?

What do you enjoy doing at home?

Who is in your family?

How are you the same or different to your friends or family?

What things do you find a little tricky?



Picture of Me

Know how to use representations to communicate.
Know how to make connections between my actions and the marks being made.
Know how to draw continuous lines and closed shapes.
Know the names of colours.
Know how to experiment with blocks, colours and marks.



We will explore how to make marks to create simple representations of our face. We will use a mirror to look carefully and select colours to represent our own face and hair.

Autumn



Know that there are different types of weather.

We will go outside and look at the different types of weather we can see. We will talk about the type of weather we might usually see in Autumn time.

Key Vocabulary

Special - what makes me unique and different to everyone else.

Like - something you enjoy.

Dislike - something you do not enjoy.

Friends - people who you like to be around and play games with.

Family - a special group of people who love you and take care of you.

Picture - an image drawn or painted.

Colours - red, blue, yellow, purple, green & orange.

Share - each person has a turn with the toys or equipment.

Rules - agreed ways to play with the toys and equipment.