

Lowé's Wong Infant School

Half Termly Overview



Foundation Stage 1-Autumn 1

Enquiry Theme	What is special about me?
British Values & School rules	Be kind
Real life application	Draw a picture of themselves and talk about why they are special.
Visits and Visitors	Grandparents' Day- Grandparents invited into school for an assembly and to spend time in their grandchild's classroom.
Literacy (core texts and genres)	<u>This is Me! By George Webster</u> <u>The Little Red Hen</u> Learning sign language for key words. Discussions about the stories and what is special about each child. Verbally saying repeated phrases from a familiar story. Marking marks for pictures and writing name. • Know how to listen to stories and remember a key event. • Know how to draw lines and circles in the air, on the floor or on large sheets of paper, balancing well using whole arm and body. • Know that meaning is given to marks made.
Maths	Comparison • Know how to use more than and fewer than to compare quantities
Understanding the World	Past and Present • Know that they can talk about the past.
	People and Communities • Know how to name who lives in own home. • Know how to talk about features of own home.
	The Natural World Know that there are different types of weather.
RE	• Know what it means to be responsible and be member of a community. • Know that Harvest is celebrated by members of the school and local community.
Expressive Arts and Design	Creating with materials • Know how to use representations to communicate eg drawing a line and saying 'That's me'. • Know how to make connections between my actions and the marks being made. • Know how to draw continuous lines and closed shapes. • Know the names of colours. • Know how to experiment with blocks, colours and marks.
	Being imaginative and Expressive • Know how to listen with increased attention to sounds. • Know how to sing favourite songs.
PE	Health and Wellbeing • Know how to introduce the concept of movement and exercise. • Know how to understand what we mean by exercise. • Know that our heart beats faster when we exercise. • Know that our breathing gets quicker when we exercise. • Know how to experience a variety of warm up games and activities.

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Learning happily together

	• Know how exercise makes them feel. Know that when we exercise not only does this have a positive impact on our bodies, but exercise can also help us to feel happier and better about ourselves. Ball Skills- Feet 1 • Know how to explore different ways of using our feet to move with a ball. Know how to explore what happens when they kick a ball using different parts of their feet. Know how to begin to understand how we control a ball. • Know how to develop using our feet to move with a ball. • Know how to develop dribbling using our feet to move with a ball. • Know how to continue to explore moving with a ball.
Computing	Information Technology • Know how to take still images using an iPad.
PSHE	Me and my relationships • Know how to share their likes and dislikes with their friends and adults in their classroom. • Know that the features of their face and parts of their body have a name. • Know how to use their senses to explore the world around them. • Know how to speak positively about themselves. • Know how to name different feelings and possible causes. • Know that some key adults can help them when feeling sad/worried/scared and know the names of these adults. • Know how to talk about their families and special people. • Know how to name those who care for them and keep them safe. • Know how to describe the different types of homes.