

Lowé's Wong Infant School

Half Termly Overview

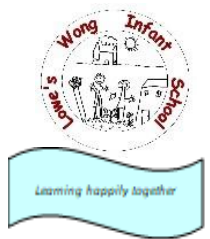


Foundation Stage 2-Autumn 1

Enquiry Theme	What is special about me?
British Values & School rules	Be kind
Real life application	Paint a picture of themselves and talk about why they are special.
Visits and Visitors	Grandparents' Day- Grandparents invited into school for an assembly and to spend time in their grandchild's classroom.
Literacy (core texts and genres)	• <u>This is Me! By George Webster</u> • <u>The Little Red Hen</u> Learning sign language for key words. Discussions about the stories and what is special about each child. Verbally saying repeated phrases from a familiar story. Initial sounds, name writing, initial sound labels
Maths	Match, Sort and Compare • Know how to sort and match pictures and objects. • Know how to use the vocabulary of 'more than', 'fewer than', 'the same'? Talk about Measures and Patterns • Know how to make direct comparisons using their hands e.g. heavy, heavier, heaviest, light, lighter, lightest, the same or equal. • Know how to use the vocabulary of capacity in play situations e.g. full, empty, nearly full, nearly empty, half full. • Know how to explore capacity using a variety of resources and containers. • Know how to make indirect comparisons e.g. how many cups fill the teapot. • Know how to make direct comparisons pouring one container into another. • Know how to copy, continue and create simple repeating patterns. • Know how to identify the unit of repeat in a pattern.
Understanding the World	Past and Present • Know that they can talk about the past. • Know that there are some similarities and difference between things in the past and now. • Know that familiar events occur in a particular order. • Know that they learn about the past and the present through their own experiences and through storytelling. • class.
	People and Communities • Know that families are made up of different people. • Know that they can describe their immediate family members and wider members of their community.
	The Natural World • Know how describe what they see, hear and feel whilst outside. • Know that they can explore the natural world around them. • Know the effect of changing seasons on the natural world around them. • Know that some environment are different to the ones in which they live.

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	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
RE	Who are we and how do we belong? • Know that I am a valuable individual. • Know how to think about the perspectives of others. • Know how to show sensitivity to my own and others' needs. • Know how to describe people who are familiar to them. • Know how to talk about members of my immediate family and community. What times are special and why? • Know that people have different beliefs and celebrate special times in different ways- Harvest, Bramley Apple Day
Expressive Arts and Design	Creating with materials • Know that there is a range of drawing media. • Know that different drawing media have different mark making potentials, including drawing continuous lines, drawing with increasing complexity and detail. • Know that colours of paint can be experimented with to create new colours. • Know that colours have names. • Know how to use tools safely. • Know how to show accuracy and care when drawing. Being imaginative and Expressive Me! (Charanga) Songs- Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers Listen and respond • Know some nursery rhymes off by heart. • Know that music can touch your feelings. • Know how they can enjoy moving to music by dancing, marching. • Know the pulse is a steady beat. Explore and Create • Know the stories of some of the nursery rhymes. Singing • Know how to sing nursery rhymes off by heart. Share and perform • Know how to sing or rap nursery rhymes and simple songs from memory.
PE	Health and Wellbeing • Know how to introduce the concept of movement and exercise. • Know how to understand what we mean by exercise and why it is so important. • Know how to identify changes in their heartbeat when they exercise. • Know that our heartbeats faster when we exercise and understand why. • Know that our breathing gets quicker when we exercise. • Know how to experience a variety of warm up games and activities. Know that we need to warm our bodies up before we exercise and understand why. • Know how exercise makes them feel both physically (our bodies) and mentally (wellbeing). Know that when we exercise not only does this have a positive impact on our bodies, but exercise can also help us to feel happier and better about ourselves. • Know how to complete an exercise circuit of activities as a class. Ball Skills- Feet 1 • Know how to explore different ways of using our feet to move with a ball. • Know how to explore what happens when they kick a ball using different parts of their feet.

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Learning happily together

	• Know how to begin to understand how we control a ball. • Know how to develop using our feet to move with a ball. • Know that the word control has a meaning and start to understand why it is important to keep the ball close to them. • Know how to develop dribbling using our feet to move with a ball. • Know that their technique of dribbling the ball is important and understand why this is the most effective way to dribble, keeping control. • Know how and where to dribble and why. • Know how to develop their technique of dribbling the ball. • Know how to continue to explore moving with a ball. • Know how to develop dribbling skills and their understanding of dribbling a ball. • Know how to develop pupils' kicking and dribbling skills during competitions. • Know how to collaborate and work together with their partner and in small groups.
Computing	Information Technology Mouse and trackpad skills unit • Know how to hold a computer mouse with my finger on the correct buttons. • Know how to use a mouse to make the cursor move around the computer screen where I want it to go. • Know how to use a mouse accurately to click and drag objects on the screen. • Know how to use the mouse roller to scroll up and down a page.
PSHE	Me and my relationships • Know how to talk about their own interests. • Know how to talk about their families. • Know that they are the same or different to others. • Know that they can share their favourite interests and objects. • Know how to talk about themselves positively. • Know how to listen to what others say and respond. • Know how to talk about the important people in their lives. • Know that we have different special people. • Know how to name key people outside of families that care for them. • Know that they can talk about when they might feel unsafe or unhappy. • Know how to name the people who will help them. • Know that a friend is in need at school and help them. • Know how to describe different emotions. • Know how to explore how we feel at certain times or events. • Know how to identify ways to change feelings and calm down. • Know how to identify events that can make a person feel sad. • Know how someone might look if they are feeling sad. • Know that there are ways in which they can help a friend who is sad. • Know how to choose ways to help themselves when they feel sad.