

Lowe's Wong Infant School – Foundation One



Foundation One Long Term Plan

- Enquiry Themes are the “big questions” to explore through each half term.
- Drivers are the subjects that sit at the heart of each enquiry theme.
- Enhancers are subjects where opportunities can be taken to make links and to deepen enquiry.
- Full details of what children will know and learn, and the sequence of learning are detailed in the subject progression documents, the half termly overviews and the medium term plans. Some subjects are taught discretely.

Term	Autumn		Spring		Summer	
Enquiry theme	What is special about me?	What type of journey shall we go on?	Where am I?	Who lives happily ever after?	What might you find in the garden?	What can we find in the sea?
Curriculum <u>Driver</u> Subjects	Personal, Social, Emotional Development: Self Regulation, Managing Self, Building Relationships- Share likes and dislikes. Identify key adults that can help them. Talk about their family and home. Expressive Arts and Design- Creating with materials- drawing faces.	Understanding the World: Past and Present- Compare images of old and new transport Expressive Arts and Design- Being imaginative- Build stories around toys	Understanding the World: People, culture and communities- Develop positive attitudes about differences Understanding the World: The natural world- Explore differences in another country	Understanding the World: The Natural World- Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice. Expressive Arts and Design: Creating with Materials- Explore different materials.	Understanding the World: The Natural World- Understand the need to respect and care for the natural environment and all living things. Talk about the environment I live in/ what is outside Expressive Arts and Design: Creating with materials- Sculpture- Explore ways attach different materials with tape or glue.	Understanding the World- The natural world- Describe sea creatures. Expressive Arts and Design- Being imaginative- creating and performing songs.

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Curriculum Enhancer Subjects	Understanding the World: People, Cultures and Community- Know who lives in own home. Talk about features of own home.	Expressive Arts and Design: Creating with materials- Explore different textures of Material- Christmas craft day	Understanding the World: People, cultures and communities- Show interest in different ways of life.	Expressive Arts and Design: Being Imaginative and Expressive- Make imaginative and simple small worlds.	Information Technology- Take still images using an iPad.	Understanding the world- Past and present- Role of a lifeguard. Understanding the world- People, cultures and communities- environment- water and sea safety.
Enrichment events	Grandparents Morning Bramley Apple Day	Anti-Bullying Week Road Safety Week Children in Need Day Christmas Craft Day Christmas Concerts	Safer Internet Day Children's Mental Health Week Big Bird Watch	World Book Day Easter Service	World Bee Day Mental Health Awareness Week	Arts week Sports Day
Core Texts	This is Me George Webster The Little Red Hen	Duck in a Truck Jez Alborough The Train Ride June Crebbin One Snowy Night Nick Butterworth	Walking through the Jungle Julie Lacombe A Gift for Amma- Market day in India Meera Sriram	The Three Little Pigs The Three Billy Goats Gruff	The Very Hungry Caterpillar Eric Carle Superworm Julia Donaldson	Bright Stanley Matt Buckingham Commotion in the Ocean Giles Andreae

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Subjects						
Literacy	Listening to games. Making marks with a variety of writing tools.	Retelling stories. Making marks with a variety of writing tools.	Verbal poems and rhymes. Exploring rhyming. Making marks with a variety of writing tools.	Retelling story. Listening games. Making marks with a variety of writing tools <u>World Book Day</u>	Verbal retelling story Story telling props. Making marks with a variety of writing tools.	Write some or all of name.
Maths	Comparison 1	Shape, space and measure 1 Pattern 1 Counting 1 & 2 Subitising 1	Pattern 2 Shape, space and measure 2 Subitising 2 Counting 3	Shape, space and measure 3 Pattern 3 Counting 4 Shape, space and measure 4 Subitising 3	Comparison 2 Pattern 4 Shape, space and measure 5 Pattern 5 Subitising 4	Counting 5 Pattern 6 Counting 6 Comparison 3
Understanding the World	Past and Present- Begin to make sense of own life-story and family history. Can talk about the past. The Natural World- Know there are different types of weather.	Past and present- Changes to transport The Natural World- Know there are different types of weather.	People, culture and communities- Comparing life in this country, Brazil and India. <u>Big Bird Watch</u>	The Natural World- Talk about what it is like outside. Past and Present- Recognise some objects are old.	The Natural World- Understand the need to respect and care for the natural environment and all living things. Talk about the environment I live in/ what is outside. <u>World Bee Day</u>	The Natural World- Recognising sea creatures and talking about them.

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Understanding the World: Computing	Information Technology- Take still images using an iPad-autumn	Information Technology- Understand different technology has specific uses.	Digital Literacy- Recognise technology can be used in many ways at home. Understand that personal information is important. Know that there are people who they can tell when they see something which they are unsure about. <u>Safer Internet Day</u>	Computing Science- Know that by pressing different buttons the output can change. Understand combining or ordering button presses more complex sequences can be created.	Information Technology- Take still images using an iPad-minibeasts	Information Technology- Understand different technology has specific uses.
Understanding the World: RE	Recognise celebrations-harvest	Develop positive attitudes about the differences between people. Recognise celebrations-Christmas	Know 'why' questions.	Recognise celebrations- Easter	Know 'why' questions.	Recognise what it means to be responsible and be member of a community.
Expressive Arts and Design	Creating with materials- Drawing & painting Use representations to communicate eg drawing a line and saying 'That's me'.	Creating with materials- Painting- <u>Christmas Craft Day</u> <u>Christmas concerts</u>	Creating with materials- Painting Experiment with blocks, colours and marks. Creating with materials- Making Know that colours	Creating with materials- Cooking and nutrition Know that ingredients can be stirred, mixed and poured.	Creating with materials- Sculpture Use my senses in hands-on exploration of natural materials. Talk about how different materials look and feel.	Creating with materials- Drawing Make connections between my actions and the marks being made. Draw continuous lines and closed shapes.

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	Know the names of colours.		and materials can be used for a particular use.			<u>Arts Week</u>
Expressive Arts and Design: Being Imaginative and Expressive- Music	Sing a favourite song. Create sounds by banging, shaking <u>Rhymes and songs-</u>	Sing favourite songs. Listen with increased attention to sounds. <u>Rhymes and songs-</u> Build it up, Twinkle twinkle little star, Polly put the kettle on, The Grand Old Duke of York, One potato two potato, One two buckle my shoe, Here is the beehive, 1 2 3 4 5 once I caught a fish alive, Baa baa black sheep, Wind the bobbin up, When Goldilocks went to the house of the bears	Create sounds by banging, shaking, tapping and blowing. <u>Rhymes and songs-</u> I can clap my hands, If you're happy and you know it, Muffin Man, Hokey Cokey, Tommy Thumb, Two little dicky birds, Three Blind mice, When Goldilocks went to the house of the bears, 1 2 3 4 5 once I caught a fish alive,	Make imaginative and simple small worlds. Sing favourite songs Explore and engage in music making. Respond to what they have heard, expressing their thoughts and feelings. <u>Rhymes and songs-</u> In and out the dusty bluebells, London Bridge, Three Little Speckled Frogs, Three Little Monkeys, Three Little Men in a Flying Saucer, One Man went to Mow, Humpty Dumpty, Teddy Bears Picnic, 1 2 3 Black Dots	Listen with increased attention to sounds. Sing favourite songs. Improvise a song around one they know. <u>Rhymes and songs</u> Teddy Bears picnic, Twinkle, Twinkle Little Star, I'm a Little Teapot, 1 2 3 4 5 Once I Caught a Fish Alive, Baa Baa Black Sheep, Wind the Bobbin up, Three Little Ducks, Red lorry, yellow lorry, Hickory Dickory Dock	Sing favourite songs. Listen with increased attention to sounds. Explore and engage in music making <u>Rhymes and songs-</u> Five Little Duck, Five Little Monkeys, Five Little Peas, Five Currant Buns, Five Little Men in a Flying Saucer, One Elephant Went Out to Play, Jack and Jill.
Personal, Social and Emotional Development	Me and my relationships Share likes and dislikes.	Valuing difference Recognise similarities and	Keeping safe Know who to ask for help. Recognise there are	Rights and respect Make some healthy choices.	Being my best Choose a healthy snack and activity.	Growing and changing Describe the different seasons.

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	Identify key adults that can help them. Talk about their family and home	differences. Celebrate differences. <u>Anti-bullying week</u>	some dangers and how to keep themselves safe from them. Understand what is safe and unsafe to touch and use. <u>Children's Mental Health Week</u>	Know how to help family and friends. Make caring choices for my world.	Know how to keep trying. Listen to their friends and take turns. <u>Mental Health Awareness Week</u>	Recognise how babies and animals grow. Recognise that boys and girls can be different or the same.
Physical Development- PE & Ball skills	Health and Wellbeing Understand how body changes during exercise.	Dance- ourselves Move on different parts of body. Explore movements	Gymnastics- high, low, over, under Move confidently, energetically and safely in space.	Gymnastics- moving Jump off and land safely.	Dance- seasons Respond to different types of music.	Playing through games Explore playing with different equipment <u>Sports Day</u>
	Ball skills- feet 1 Explore how to move ball with feet.	Games for understanding Negotiate space and obstacles safely.	Ball Skills- Hands 1 Explore how to push, roll and bounce a ball.	Ball Skills- Hands 2 Roll a ball to a target.	Locomotion- Jumping Explore jumping and hopping techniques.	Rackets, bats, balls, balloons Recognise how a racket/ bat can be used to keep objects off the ground.

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Physical Development- In provision	Develop balance on scooters. Develop control, movement and negotiate space in a large area.	Collaborate with others to manage and move large objects	Develop movement through balancing, riding and ball skills.	Remember some sequences and patterns of movements which are related to music & rhythm.	Know that healthy choices about food, drink, activity and toothbrushing keep them healthy.	Go up steps and stairs, or climb up apparatus, using alternate feet.
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