

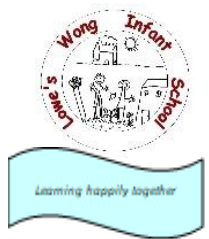
# Lowe's Wong Infant School Half Termly Overview



## Foundation Stage 1- Summer 1

Enquiry Theme	<b>How does your garden grow?</b>
British Values & School rules	Work hard Individual Liberty
Real life application	Sculpture of an object that grows in the garden, talk about what it needs
Visits and Visitors	Explore garden areas around school site
Literacy (core texts and genres)	<p><u>The Tiny Seed</u> by Eric Carle</p> <ul style="list-style-type: none"> <li>• Know how to listen to stories and remember one event.</li> <li>• Know how to use a wide range of vocabulary.</li> <li>• Know how to draw lines and circles in the air, on the floor or on large sheets of paper, balancing well using whole arm and body.</li> </ul> <p><u>The Enormous Turnip</u></p> <ul style="list-style-type: none"> <li>• Know how to listen to stories and remember a few key events.</li> <li>• Know how to engage in extended conversations about stories, learning new vocabulary.</li> <li>• Know how to retell a familiar story, using pictures and story props.</li> <li>• Know that meaning is given to marks made.</li> </ul> <p><u>Oliver's Vegetables</u> by Alison Bartlett</p> <ul style="list-style-type: none"> <li>• Know how to engage in extended conversations about stories, learning new vocabulary.</li> <li>• Know how to listen to stories and remember a few key events.</li> <li>• Know how to use some of my print and letter knowledge in my early writing.</li> <li>• Know how to recognise words with the same initial sound.</li> <li>• Know that sounds in words can be segmented and blended.</li> </ul>
Maths	<p style="text-align: center;"><u>Patterns</u></p> <ul style="list-style-type: none"> <li>• Know how to identify simple patterns around them e.g. on clothes.</li> <li>• Know how to describe simple patterns around them e.g. pointy, spotty.</li> </ul> <p style="text-align: center;"><u>Counting</u></p> <ul style="list-style-type: none"> <li>• Know that when counting you need to say one number for each item.</li> <li>• Know that the last number reached when counting a small set of objects tells you how many there are.</li> </ul> <p style="text-align: center;"><u>Shape, space and measure</u></p> <ul style="list-style-type: none"> <li>• Know how to select shapes appropriately e.g. a flat shape for a building, a triangular prism for a roof.</li> <li>• Know how to combine shapes to make new ones.</li> <li>• Know how to select shapes appropriately e.g. a flat shape for a building, a triangular prism for a roof.</li> </ul> <p style="text-align: center;"><u>Subitising</u></p> <ul style="list-style-type: none"> <li>• Know how to subitise up to 3 objects.</li> <li>• Know how to show finger numbers up to 3.</li> </ul> <p style="text-align: center;"><u>Comparison</u></p> <ul style="list-style-type: none"> <li>• Know how to use more than and fewer than to compare quantities.</li> <li>• Know how to make comparisons between objects relating to size, using simple language.</li> </ul>
Understanding the World	<p style="text-align: center;">The Natural World</p> <ul style="list-style-type: none"> <li>• Know that observation is a key skill of a scientist.</li> <li>• Know and understand the need to respect and care for the natural environment and all living things.</li> </ul>

# Lowe's Wong Infant School Half Termly Overview



	<ul style="list-style-type: none"> <li>• Know how to talk about the environment I live in/ what is outside.</li> <li>• Know how to plant seeds and care for growing plants.</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Know 'why' questions.</li> </ul>
Expressive Arts and Design	<b>Creating with materials</b>
	<ul style="list-style-type: none"> <li>• Know how to experiment with blocks, colours and marks.</li> <li>• Know that colours and materials can be used for a particular use.</li> <li>• Know how to try and attach different materials with tape or glue.</li> </ul>
	<ul style="list-style-type: none"> <li>• Know how to use representations to communicate e.g. drawing a line and saying, 'That's me'.</li> <li>• Know how to name different colours.</li> </ul>
Physical Development	<b>Being imaginative and Expressive</b>
	<ul style="list-style-type: none"> <li>• Know how to listen with increased attention to sounds.</li> <li>• Know how to sing favourite songs.</li> <li>• Know how to improvise a song around one they know.</li> <li>• Know how to create sounds by banging, shaking, tapping or blowing.</li> </ul>
	<p>Nursery rhymes - Three Little Speckled Frogs, Three Little Monkeys, Three Little Men in a Flying Saucer, One Man went to Mow, Humpty Dumpty, Teddy Bears Picnic, 1 2 3 Black Dots, Twinkle, Twinkle Little Star, I'm a Little Teapot, 1 2 3 4 5 Once I Caught a Fish Alive, Baa Baa Black Sheep, Wind the Bobbin up, Three Little Ducks</p>
Physical Development	<b>Dance- Nursery Rhymes</b>
	<ul style="list-style-type: none"> <li>• Know how to explore different movements using different parts of the body.</li> <li>• Know how to create their own movement ideas relating to specific words.</li> <li>• Know how to copy movements together to copy a sequence.</li> <li>• Know how to explore larger scale travelling movements, responding to words or music.</li> <li>• Know how to respond to words and music using their bodies to explore character movements.</li> </ul>
	<b>Locomotion- jumping</b>
Physical Development	<ul style="list-style-type: none"> <li>• Know how to explore jumping in a variety of ways.</li> <li>• Know how to explore jumping in different directions.</li> <li>• Know how to explore how and why we jump, using our arms and feet, applying the basic jumping technique.</li> <li>• Know how to hop in a variety of ways; in different directions.</li> </ul>
	<b>Courtyard/ Muddy Explorers/ Continuous provision</b>
	<ul style="list-style-type: none"> <li>• Know that healthy choices about food, drink, activity and toothbrushing keep them healthy.</li> <li>• Know how to match their developing physical skills to tasks and activities in the environment.</li> <li>• Know how to collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.</li> </ul>
Computing	<b>Information Technology</b>
	<ul style="list-style-type: none"> <li>• Know how to take still images using an iPad.</li> </ul>
PSHE	<b>Being my Best</b>
	<ul style="list-style-type: none"> <li>• Know what their bodies need for energy (food, water, exercise, sleep).</li> <li>• Know how they feel when they don't have enough food, water, exercise or sleep.</li> <li>• Know how to make healthy choices independently, in their home or education setting.</li> <li>• Know how people might feel if they find something hard.</li> <li>• Know how to suggest ways to encourage others to keep going.</li> <li>• Know how to have a go at challenging themselves.</li> <li>• Know how to develop skills in planning, reviewing applying a trial and error approach.</li> </ul>

# Lowe's Wong Infant School

## Half Termly Overview



Learning Happily Together

- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>• Know how to explore activities that they wouldn't normally try, pushing the boundaries of their comfort zone.</li><li>• Know how to communicate with others by sharing with and listening to each other's ideas.</li></ul> |
|--|--|