

# Lowe's Wong Infant School Half Termly Overview



## Foundation Stage 1 - Spring 2

Enquiry Theme	<b>Who lives happily ever after?</b>
British Values & School rules	Democracy Rule of Law
Real life application	Building a basket for a character that lives happily ever after.
Visits and Visitors	Story telling at Southwell library. Story telling with parents in school.
	<p><u>Goldilocks and the Three Bears</u> <u>Little Red Riding Hood</u> Retelling story, listening games</p> <ul style="list-style-type: none"> <li>• Know how to play make-believe games.</li> <li>• Know how to join in with familiar rhymes.</li> <li>• Know how to understand and answer a question with two parts.</li> <li>• Know that listening to stories can be enjoyed and can remember a few key events.</li> <li>• Know how to talk about my favourite parts of familiar books.</li> </ul> <p>Retelling story</p> <ul style="list-style-type: none"> <li>• Know that they can listen to longer stories and can remember much of what happens.</li> <li>• Know how to talk about favourite parts of familiar books.</li> <li>• Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</li> </ul> <p style="text-align: center;">World Book Day</p>
Maths	<p style="text-align: center;"><u>Pattern 2</u></p> <ul style="list-style-type: none"> <li>• Know how to identify simple patterns around them e.g. on clothes.</li> </ul> <p style="text-align: center;"><u>Shape, space and measures 2&amp;3</u></p> <ul style="list-style-type: none"> <li>• Know how to select shapes appropriately e.g. a flat shape for a building, a triangular prism for a roof.</li> <li>• Know how to combine shapes to make new ones.</li> <li>• Know that position can be described using words.</li> <li>• Know how to describe a simple route.</li> </ul> <p style="text-align: center;"><u>Subitising 2</u></p> <ul style="list-style-type: none"> <li>• Know how to say some number names in sequence.</li> <li>• Know how to show finger numbers up to 5.</li> <li>• Know how to subitise up to 3 objects.</li> </ul> <p style="text-align: center;"><u>Counting 3</u></p> <ul style="list-style-type: none"> <li>• Know that when counting you need to say one number for each item.</li> <li>• Know that the last number reached when counting a small set of objects tells you how many there are.</li> <li>• Know how to show finger numbers up to 5.</li> <li>• Know how to match the numerals to 5 to the right number of objects.</li> </ul>
Understanding the World	<p style="text-align: center;">Past and Present</p> <ul style="list-style-type: none"> <li>• Know that some objects are old.</li> </ul> <p style="text-align: center;">The Natural World</p> <ul style="list-style-type: none"> <li>• Know that they can explore and talk about different forces they can feel.</li> <li>• Know how to talk about the differences between materials and changes they notice.</li> <li>• Know how to talk about what it is like outside.</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Know 'why' questions.</li> </ul>

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Expressive Arts and Design	<p style="text-align: center;"><b>Creating with materials</b></p> <ul style="list-style-type: none"> <li>• Know how to explore different materials.</li> <li>• Know how to use my senses in hands-on exploration of natural materials.</li> <li>• Know how to talk about how different materials look and feel.</li> </ul> <p style="text-align: center;"><b>Being imaginative and Expressive</b></p> <ul style="list-style-type: none"> <li>• Know how to make imaginative and simple small worlds.</li> <li>• Know how to sing favourite songs.</li> <li>• Know how to explore and engage in music making.</li> <li>• Know how to respond to what they have heard, expressing their thoughts and feelings.</li> </ul> <p>Nursery rhymes of the week - I can clap my hands, If you're happy and you know it, Muffin Man, Hokey Cokey, Tommy Thumb, Two little dicky birds, Three Blind mice, When Goldilocks went to the house of the bears, In and out the dusty bluebells, London Bridge.</p>
PE	<p style="text-align: center;"><b>Gymnastics- moving</b></p> <ul style="list-style-type: none"> <li>• Know how to move and make shapes using different body parts.</li> <li>• Know how to move in different directions.</li> <li>• Know how to explore how to move using big and small movements using the apparatus.</li> <li>• Know how to explore movements on the floor and on apparatus.</li> <li>• Know how to explore shapes on the floor and on apparatus.</li> <li>• Know how to explore movements and shapes in different ways and begin to transition between different zones.</li> </ul> <p style="text-align: center;"><b>Ball Skills- hands 2</b></p> <ul style="list-style-type: none"> <li>• Know how to explore different ways of throwing a beanbag. Know that we need to aim when we are throwing.</li> <li>• Know how to explore throwing (underarm) a beanbag. Know how to develop their understanding of why we need to aim when we are throwing.</li> <li>• Know how to explore throwing (overarm) a beanbag.</li> <li>• Know how to roll a ball towards a target.</li> <li>• Know how to explore different ways of stopping a ball using our hands.</li> <li>• Know how to explore catching a beanbag and a large ball.</li> </ul> <p style="text-align: center;"><b>Courtyard/ Muddy Explorers/ Continuous provision</b></p> <ul style="list-style-type: none"> <li>• Know how to remember some sequences and patterns of movements which are related to music &amp; rhythm.</li> </ul>
Computing	<p style="text-align: center;"><b>Computing Science</b></p> <ul style="list-style-type: none"> <li>• Know that by pressing different buttons the output can change.</li> </ul>
PSHE	<p style="text-align: center;"><b>Rights and Respect</b></p> <ul style="list-style-type: none"> <li>• Know how to talk about how healthy food and keeping clean can help our bodies.</li> <li>• Know how to name some healthy foods.</li> <li>• Know that new experiences can be tried.</li> <li>• Know how to name some activities that they can do to help out at home.</li> <li>• Know how they can look after other members of their family.</li> <li>• Know how they can look after their friends.</li> <li>• Know how to show care and responsibility for their home and learning environments.</li> <li>• Know how to talk about what is special within the natural world.</li> <li>• Know how to name some ways in which they can help their world.</li> </ul>