

Lowe's Wong Infant School

Half Termly Overview

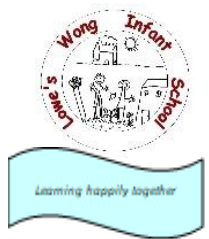


Foundation Stage 2 - Spring 1

Enquiry Theme	Where am I?
British Values & School rules	Be sensible
Real life application	Written captions about what they can see in China or Australia
Visits and Visitors	Parent helpers - baking
Literacy (core texts and genres)	<ul style="list-style-type: none"> • <u>There's an Ouch in my Pouch</u> by Jeanne Willis • <u>The Magic Paintbrush</u> by Julia Donaldson <p>Shopping lists, menu, thought bubbles, simple sentences about Australia and China</p> <p>Know how to write simple captions about Australia or China.</p>
Maths	<p style="text-align: center;">Number</p> <ul style="list-style-type: none"> • Know that zero means nothing and it is represented as 0. • Know how to count objects in different arrangements by touching each one. • Know that the final number is the total when counting a group. • Know how to sort and match pictures and objects. • Know how to subitise numbers up to 8. (recognise without counting) • Know how to represent numbers up to 8 in different ways – including a number frame. • Know how to make marks, symbols and numerals to represent amounts. • Know that the cardinal number value is linked to the number system (numeral). • Know how to recognise that numbers can be made by combining smaller numbers. • Know how to find one more and one less than a single digit number up to 5 using manipulatives. • Know how to use the part, part, whole model to represent numbers up to 8 – in a practical way. <p style="text-align: center;">Measure</p> <ul style="list-style-type: none"> • Know how to use the vocabulary of capacity in play situations. • Know how to explore capacity using a variety of resources and containers. • Know how to use the language of length and height in practical situations. • Know how to make indirect comparisons.
Understanding the World	<p style="text-align: center;">People, Culture and Communities</p> <ul style="list-style-type: none"> • Know that there are different countries, and we live in England, U.K. • Know that a map represents different places. • Know that information can be drawn from a simple map. • Know that there is land and sea. • Know that their community is part of the physical world. • Know how to explain some similarities and differences between life in this country and life in other countries. <p style="text-align: center;">The Natural World</p> <ul style="list-style-type: none"> • Know that comparisons can be made through observation. • Know that objects, materials and living things can be explored scientifically. • Know that questions can be asked to find answers.

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	<ul style="list-style-type: none"> • Know that there are some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
RE	<p style="text-align: center;">Past and Present</p> <ul style="list-style-type: none"> • Know how to compare new and old images. <p style="text-align: center;">Which stories are special and why?</p> <ul style="list-style-type: none"> • Know how to talk about some religious stories. • Know that the bible is a special book. <p style="text-align: center;">What times are special and why?</p> <ul style="list-style-type: none"> • Know that people have different beliefs and celebrate special times in different ways (Chinese New Year/ Australian Day).
Expressive Arts and Design	<p style="text-align: center;">Creating with materials</p> <ul style="list-style-type: none"> • Know how to use tools safely. • Know that work can be adapted if necessary. • Know that modelling materials can be shaped. • Know that there are famous artists- Yayoi Kusama, Vincent Van Gogh, Amy Ngurnna Nuggett and they create different types of art work. • Know that they can like or dislike a piece of art. <p style="text-align: center;">Being Imaginative and Expressive</p> <p style="text-align: center;">Everyone! (Charanga)</p> <p>Wind The Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping on the Bed, Twinkle Twinkle, If You're Happy And You Know It, Head, Shoulders, Knees and Toes</p> <p>Listen and Respond</p> <ul style="list-style-type: none"> • Know that music can touch your feelings. • Know how to enjoy moving to music by dancing and marching. • Know that we can move with the pulse of the music. <p>Explore and Create</p> <ul style="list-style-type: none"> • Know how to clap syllables to simple words. <p>Singing</p> <ul style="list-style-type: none"> • Know how to sing along with a prerecorded song and add actions. • Know how to sing or rap nursery rhymes and simple songs from memory. <p>Share and Perform</p> <ul style="list-style-type: none"> • Know how to perform songs, rhymes, and – when appropriate try to move in time with music.
PE	<p style="text-align: center;">Gymnastics- high, low, over, under</p> <ul style="list-style-type: none"> • Know how to move in a high way and explore making high shapes. Introducing 'champion gymnastics'. • Know how to apply, 'champion gymnastics' by moving in a low way and explore making low shapes. • Know how to apply, 'champion gymnastics' while exploring how to move safely using apparatus. • Know how to apply, 'champion gymnastics' to explore movements and shapes in high and low ways on the apparatus. • Know how to apply, 'champion gymnastics' to explore movements and shapes in high, low, over and under ways on the apparatus. • Know how to self-select where to work, exploring what movements and shapes to make and starting to identify features of other pupils work when questioned. <p style="text-align: center;">Games for Understanding</p> <ul style="list-style-type: none"> • Know that it is important to take turns when playing a game.

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Learning happily together

	<ul style="list-style-type: none"> • Know that we need to keep the score during a game. • Know that we need to follow the rules during a game. • Know that games have rules and understand the consequences if the rules of the game are not followed. • Know that there are different ways of avoiding a defender. • Know how to explore simple principles (evasive skills) to avoid being tagged. • Know that there are consequences if they are tagged in a game. • Know how to explore different ways of preventing an attacker from scoring a point. • Know how to explore simple principles to prevent the attackers from scoring. • Know that there are consequences if they do not tag an attacker in a game. • Know how to attack and defend, applying it into a competitive game.
Computing	<p style="text-align: center;">Digital Literacy Safety and Privacy</p> <ul style="list-style-type: none"> • Know that work on the computer belongs to me and other people's work belongs to them. • Know that some things are private. • Know how to find who can help me when I am feeling worried. <p style="text-align: center;">Technology around us</p> <ul style="list-style-type: none"> • Know that technology is used at home. • Know that technology is used in the world around.
PSHE	<p style="text-align: center;">Keeping Safe</p> <ul style="list-style-type: none"> • Know how to name things that keep their bodies safe. • Know how to name things that keep their bodies clean and protected. • Know how to recognise things that might not be safe. • Know how to make safe decisions about items they don't recognise. • Know how to talk about what our bodies need to stay well. • Know how to name the safe ways to store medicine and who can give it to children (adults). • Know how to name some hazards and ways to stay safe inside and outside. • Know how to care for the safety of others. • Know how to name the adults who they can ask for help from and will keep them safe. • Know how to recognise the feelings they have when they are unsafe. • Know how to talk about keeping themselves safe, safe touches and consent. • Know how to share ideas about activities that are safe to do on electronic devices. • Know how to react and who to talk to if they feel unsafe online. • Know how to name the people in their lives who help to keep them safe. • Know how to name people in their community who help to keep them safe. • Know how to talk about ways to keep themselves safe in their environment.