

Lowe's Wong Infant School Half Termly Overview



Foundation Stage 1 - Spring 1

Enquiry Theme	Where am I?
British Values & School rules	Be sensible
Real life application	Make marks and talk about own home and family
Visits and Visitors	Parent helpers - baking
Literacy (core texts and genres)	<p><u>Lulu's First Day</u> by Anna McQuinn <u>I Try</u> by Susie Brooks <u>There's an Ouch in my Pouch</u> by Jeanne Willis <u>The Magic Paintbrush</u> by Julia Donaldson</p> <p>Listening games</p> <ul style="list-style-type: none"> • Know how to listen and look towards a focus sound. • Know how to listen to stories and remember one event. • Know how to use a wide range of vocabulary.
Maths	<p style="text-align: center;">Comparison</p> <ul style="list-style-type: none"> • Know how to use more than and fewer than to compare quantities. <p style="text-align: center;">Shape and patterns</p> <ul style="list-style-type: none"> • Know how to select shapes appropriately e.g. a flat shape for a building, a triangular prism for a roof. • Know how to identify simple patterns around them e.g. on clothes. • Know how to create and extend a simple ABAB pattern. • Know how to describe a sequence of events using first, then, next. <p style="text-align: center;">Counting</p> <ul style="list-style-type: none"> • Know how to say some number names in sequence. • Know that when counting you need to say one number for each item. • Know that the last number reached when counting a small set of objects tells you how many there are. • Know how to show finger numbers up to 3. • Know how to subitise up to 3 objects.
Understanding the World	<p style="text-align: center;">Past and Present</p> <ul style="list-style-type: none"> • Know how to begin to make sense of own life-story and family's history. • Know that they can talk about the past. <p style="text-align: center;">People, Culture and Community</p> <ul style="list-style-type: none"> • Know that different people live in different homes, know who lives in their own home. • Know how to talk about features of their own home. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
RE	<p style="text-align: center;">The Natural World</p> <ul style="list-style-type: none"> • Know that there are different types of weather. • Know how to talk about what it is like outside. <ul style="list-style-type: none"> • Know how to have a positive attitude about the differences between people.
Expressive Arts and Design	<p style="text-align: center;">Creating with materials</p> <ul style="list-style-type: none"> • Know how to use representations to communicate e.g. drawing a line and saying, 'That's me'. • Know how to name different colours.

Lowé's Wong Infant School

Half Termly Overview



Learning happily together

	<ul style="list-style-type: none"> • Know that ingredients can be stirred, mixed, and poured. <p style="text-align: center;">Being imaginative and Expressive</p> <ul style="list-style-type: none"> • Know how to sing a favourite song. • Know that sounds can be created by banging, shaking, tapping and blowing. <p>Nursery rhymes - I'm a little teapot, Old MacDonald had a farm, Build it up, Twinkle twinkle little star, Polly put the kettle on, The Grand Old Duke of York, One potato two potato, One two buckle my shoe, Here is the beehive, 1 2 3 4 5 once I caught a fish alive, Baa baa black sheep, Wind the bobbin up.</p>
PE	<p style="text-align: center;">Gymnastics- high, low, over, under</p> <ul style="list-style-type: none"> • Know how to move in a high way and explore making high shapes. • Know how to move in a low way and explore making low shapes. • Know how to move safely using apparatus. <p style="text-align: center;">Games for understanding</p> <ul style="list-style-type: none"> • Know that it is important to take turns when playing a game. • Know that we need to follow the rules during a game. • Know that games have rules. • Know that there are different ways of avoiding a defender. • Know how to explore simple principles (evasive skills) to avoid being tagged. <p style="text-align: center;">Courtyard/ Muddy Explorers/ Continuous provision</p> <ul style="list-style-type: none"> • Know how to develop movement and balancing skills.
Computing	<p style="text-align: center;">Digital Literacy</p> <ul style="list-style-type: none"> • Know that technology can be used in many ways at home. • Know that personal information is important. • Know that there are people who they can tell when they see something which they are unsure about.
PSHE	<p style="text-align: center;">Me and My Relationships</p> <ul style="list-style-type: none"> • Know how to share their feelings with others. • Know how to name the important people in their life. • Know that they have strengths and know what they enjoy. <p style="text-align: center;">Keeping Safe</p> <ul style="list-style-type: none"> • Know that you can ask for help. • Know that there are some dangers and how to keep themselves safe from them. • Know that some things are safe and unsafe to touch and use.