

# Lowe's Wong Infant School

## Half Termly Overview



### Year 2 Autumn 2

Enquiry Theme	<b>What makes our locality amazing?</b>
British Values & School Rules	Tolerance of different faiths and beliefs
Real life application	A brochure/town guide for Southwell to display in Southwell Library
Visits and Visitors	Visit to Southwell Library, Minster Christmas visit
English (core texts and genres)	<ul style="list-style-type: none"> <li>• <u>'Tadpole's promise'</u> Jeanne Willis</li> </ul> <p>Simple explanations, speech bubbles, setting descriptions, thought bubbles.  <u>Main Outcome:</u> Know how to write own version narrative and an extended explanation</p> <ul style="list-style-type: none"> <li>• <u>'Jim and the Beanstalk'</u> Raymond Briggs</li> </ul> <p>Narrative retellings (including dialogue), thought bubbles, informal letter  <u>Main Outcome:</u> Know how to write a sequel to a story</p>
Maths	<p style="text-align: center;"><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Know how to recognise fact families within 20.</li> <li>• Know how to use number bonds to 10 to add numbers within 20.</li> <li>• Know how to add and subtract ones from a given number.</li> <li>• Know how to find 10 more and 10 less than a given number.</li> <li>• Know how to add three 1-digit numbers.</li> <li>• Know how to add to the next ten using their knowledge of number bonds.</li> <li>• Know how to add and subtract a 1 digit and a 2-digit number across ten.</li> <li>• Know how to subtract one-digit numbers from any multiple of ten within 100.</li> <li>• Know how to add and subtract multiples of 10 from a given number within 100.</li> <li>• Know how to add 2 two-digit numbers (not across 10).</li> <li>• Know how to add 2 two-digit numbers where they must exchange 10 ones for a ten.</li> <li>• Know that there is a commutative nature to addition and that in subtraction this doesn't happen.</li> <li>• Know how to subtract a 2-digit number from another two-digit number without crossing the ten.</li> <li>• Know how to subtract a 2-digit number from a 2-digit number (crossing a 10) where they must exchange 1 ten for 10 ones.</li> <li>• Know how to use addition and subtraction facts to 20 to derive and use the related facts to 100.</li> <li>• Know how to use addition and subtraction to solve word problems.</li> <li>• Know how to compare number sentences using <math>&lt;</math> <math>&gt;</math> <math>=</math> signs.</li> <li>• Know how to solve missing number calculations.</li> </ul>
Science	<p style="text-align: center;"><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Know that some materials including wood, metal, plastic, glass, brick, rock, paper and cardboard are more suitable for a specific task than others.</li> <li>• Know that the shape of solid objects from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>

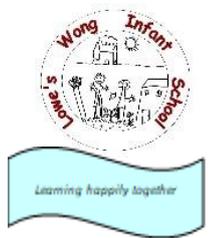
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	<ul style="list-style-type: none"> <li>• Know how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>• <u>Working scientifically</u> – Know how to identify and classify. Know how to perform simple tests. Know how to use simple features to compare objects, materials and living things and, with help, decide how to sort and group them (non-statutory). Know how to ask simple questions and recognise that they can be answered in different ways. Know how to observe closely, using simple equipment. Know how to use their observations and ideas to suggest answers to questions.</li> </ul> <p style="text-align: center;">Plastic</p> <p><u>Working scientifically</u> – Know how to explore the world around them and raise their own questions (non-statutory). Know how to use their observations and ideas to suggest answers to questions.</p>
RE	<p style="text-align: center;">Christmas visit to Southwell Minster</p> <ul style="list-style-type: none"> <li>• Know how to name some key figures in stories studied and explain what they did.</li> </ul>
History	<ul style="list-style-type: none"> <li>• Know that periods in time have similarities and differences to the present time and to make connections with the past – Remembrance Day</li> </ul>
Geography	<p style="text-align: center;">Place and Locational Knowledge – London and Southwell</p> <ul style="list-style-type: none"> <li>• Know that a map can show locations of features and routes.</li> <li>• Know that a map has a key with basic symbols.</li> <li>• Know how to devise a simple map and construct basic symbols in a key.</li> <li>• Know how to use aerial photographs and plan perspectives to identify human and physical features and landmarks.</li> </ul>
Music	<p style="text-align: center;">Ho, Ho, Ho</p> <p>Style of main song: A song with rapping and improvising for Christmas Unit theme: Festivals and Christmas</p> <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> <li>• Know five songs off by heart.</li> <li>• Know that songs have a musical style.</li> <li>• <b>Know how songs can tell a story or describe an idea.</b></li> </ul> <p><u>Games</u></p> <ul style="list-style-type: none"> <li>• Know that rhythms are different from the steady pulse.</li> <li>• Know that we add high and low sounds, pitch, when we sing and play our instruments.</li> <li>• <b>Know how to use pulse, rhythm and pitch when playing musical games. (Year 2 Games)</b></li> </ul> <p><u>Singing</u></p> <ul style="list-style-type: none"> <li>• Know and sing five songs from memory.</li> <li>• Know that songs include other ways of using the voice e.g. rapping (spoken word).</li> <li>• <b>Know how to use their voice to sing notes of different pitches (high and low).</b></li> <li>• <b>Know how they can make different types of sounds with their voices – you can rap (spoken word with rhythm).</b></li> </ul> <p><u>Playing</u></p> <ul style="list-style-type: none"> <li>• Know the names of the notes in their instrumental part from memory or when written down.</li> <li>• <b>Know how to treat instruments carefully and with respect.</b></li> <li>• <b>Know how to play a tuned instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note, simple or medium part).</b></li> <li>• <b>Know how to play the part in time with the steady pulse.</b></li> </ul>

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	<p><u>Improvisation</u></p> <ul style="list-style-type: none"> <li>• Know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.</li> <li>• Know that everyone can improvise, and you can use one or two notes.</li> <li>• <b>Know how to improvise using the three challenges.</b></li> </ul> <p><u>Composition</u></p> <ul style="list-style-type: none"> <li>• Know that composing is like writing a story with music.</li> <li>• <b>Know how the notes of the composition can be written down and changed if necessary.</b></li> </ul> <p><u>Performance</u></p> <ul style="list-style-type: none"> <li>• Know that a performance is sharing music with an audience.</li> <li>• Know that a performance can be a special occasion and involve a class, a year group, or a whole school.</li> <li>• <b>Know how to choose a song they have learnt from the scheme and perform it.</b></li> <li>• Know they can respond to a performance to say how they were feeling about it.</li> </ul>
Art and Design	<p>Printing – London/Southwell Landmarks</p> <ul style="list-style-type: none"> <li>• Know how to explore printing using mono-printing techniques.</li> </ul>
D&T	<p><i>D&amp;T is not a driver or enhancer subject this half term</i></p>
PE	<p>Dance</p> <ul style="list-style-type: none"> <li>• Know that dances can be performed using simple movement of patterns.</li> <li>• Know that dancers can explore the change of rhythm, speed, level and direction.</li> </ul> <p>Tag Rugby &amp; Hockey</p> <ul style="list-style-type: none"> <li>• Know that there are strategies to catch and control a ball in movement working with a partner or in a small group.</li> <li>• Know that games have opposition.</li> <li>• Know that there are strategies to hit a ball accurately using a piece of equipment.</li> </ul>
Computing	<p>Presenting Ideas Unit 2.8</p> <ul style="list-style-type: none"> <li>• Know how a story can be presented in different ways.</li> <li>• Know how to make a quiz about a story or class topic.</li> <li>• Know how to make a fact file on a non-fiction topic.</li> <li>• Know how to make a presentation to the class.</li> </ul>
PSHE	<p>Valuing Differences</p> <ul style="list-style-type: none"> <li>• Know how to identify some of the physical and non-physical differences and similarities between people.</li> <li>• Know how to use words and phrases that show respect for other people.</li> <li>• Know how to identify people who are special to them.</li> <li>• Know how to explain some of the ways those people are special to them.</li> <li>• Know how to explain a person's behaviour can affect other people.</li> <li>• Know how it feels to be part of a group.</li> <li>• Know how it feels to be left out from a group.</li> <li>• Know how to identify groups they are part of.</li> <li>• Know that strategies can be used for helping someone who is feeling left out.</li> <li>• Know how to describe acts of kindness and unkindness.</li> <li>• Know how these impact on other people's feelings.</li> <li>• Know that kind words and actions can show to others kindness.</li> <li>• Know how to show acts of kindness to others in school.</li> <li>• Know how to demonstrate active listening techniques (making eye contact, nodding head, making positive noises, not being distracted).</li> </ul>

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Learning Happily Together

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|  | <ul style="list-style-type: none"><li>• Know that there are strategies for dealing with a range of common situations requiring negotiation skills to help foster and maintain positive relationships.</li></ul> |
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