

Lowé's Wong Infant School

Half Termly Overview



Year 1 Autumn 1

Enquiry Theme	What makes me, me?
British Values & School rules	Be kind
Real life application	Create a montage of what makes me, me.
Visits and Visitors	Visit from Roger Merryweather to talk about the Bramley Apple
English (core texts and genres)	<ul style="list-style-type: none"> • <u>Naughty Bus by Jan and Jerry Oke</u> Letters, diaries, sequels, non-chronological reports & fact-files, storyboards, <u>Main outcome:</u> Know how to write own adventure story <ul style="list-style-type: none"> • <u>'Stanley's Stick' John Hegley and Neal Layton</u> Retellings, descriptions <u>Main Outcome:</u> Know how to write own version narratives
Maths	<p style="text-align: center;">Place Value (within 10)</p> <ul style="list-style-type: none"> • Know how to count objects accurately from a larger group. • Know how to identify and represent numbers using objects and pictorial representations. • Know how to compare different sets of objects, saying which one has fewer, more, the same. • Know how to order numbers to 10 and know which number is greater or less or equal to in value and begin to use < > = signs. <p style="text-align: center;">Addition and Subtraction (within 10)</p> <ul style="list-style-type: none"> • Know that a number is made up of parts and a whole. • Know that a whole group can be composed of 2 or more parts – part, part, whole model. • Know how to recognise and use +, -, = signs. • Know how to add two 1-digit numbers within 10. • Know that the order of an addition sentence can vary. • Know that addition is commutative. • Know how to recall number bonds within 10. • Know how to work systematically to recognise and record number bonds within 10. • Know how to make addition stories using correct vocabulary. • Know how to solve addition problems. • Know how to use number bonds to find a missing part. • Know how to find eight facts (addition and subtraction) to create a fact family for numbers to 10. • Know that subtraction can be done by crossing out or taking away. • Know how to subtract by counting back, using a number line for support. • Know how to subtract within 10 using known number bond. • Know how to recognise finding the difference as a form of subtraction. • Know how to decide whether to add or subtract in simple word problems.

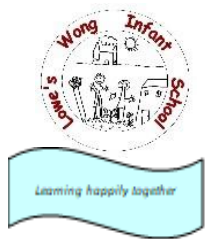
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Science	<p style="text-align: center;">The Human Body</p> <ul style="list-style-type: none"> Know and name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p><u>Working scientifically</u> – Know how to ask simple questions and recognise that they can be answered in different ways. Know how to use their observations and ideas to suggest answers to questions. Know how to perform simple tests.</p> <p style="text-align: center;">Seasonal Changes – Autumn</p> <ul style="list-style-type: none"> Know how to observe changes across the four seasons. Know how to observe and describe weather associated with the seasons and how day length varies. <p><u>Working scientifically</u> – Know how to ask simple questions and recognise that they can be answered in different ways. Know how to gather and record data to help in answering questions.</p>
RE	<p style="text-align: center;">Myself and Caring for Others Unit 1.2</p> <ul style="list-style-type: none"> Know how to suggest a meaning for a symbol, song or artefact from Judaism and Christianity. Know how to ask questions about how we show we care for others. Know how to respond to ideas and values such as care, kindness and generosity with simple ideas of my own. Know how to express an idea of my own about a religious story of caring. Know how a person can show their values. Know the name of a main character in a story they have heard. Know how to retell a story about caring simply
History	<ul style="list-style-type: none"> Know that there are some significant local events beyond living memory (Bramley Apple Day)
Geography	<ul style="list-style-type: none"> Know that the UK and its countries can be identified on a map, atlas, globe or aerial photograph. Know that the UK has four countries, and that each country has a capital city. Know how to use atlases and maps to identify the four countries and capital cities of the United Kingdom (and the surrounding seas). Know that symbols represent features on a map of their school environment (buildings and grounds). Know how to use simple fieldwork and observational skills to study the geography of the school and its grounds. Know how to draw a simple map of the school/classroom. Identifying key physical and human features. Know that there are key human and physical features in their locality.
Music	<p style="text-align: center;">Hey you!</p> <p style="text-align: center;">Main style of song: Old school hip hop Unit theme: How pulse, rhythm and pitch work together.</p> <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> Know how to recognise the sound and names of some of the instruments they use. Know how they can enjoy moving to music by dancing, marching, being animals or pop stars. <p><u>Games</u></p> <ul style="list-style-type: none"> Know that music has a steady pulse, like a heartbeat. Know how to use pulse, rhythm and pitch when playing musical games. (Year 1 Games Skills) <p><u>Singing</u></p>

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	<ul style="list-style-type: none"> • Know how to start and stop singing when following a leader. <p><u>Playing</u></p> <ul style="list-style-type: none"> • Know how to name the notes in their instrumental part from memory or when written down. • Know how to listen to and follow musical instructions from a leader. • Know how to treat instruments carefully and with respect. <p><u>Improvisation</u></p> <ul style="list-style-type: none"> • Know that improvisation is about making up your own tunes on the spot • Know how to improvise. (Using the three challenges.) <p><u>Composition</u></p> <ul style="list-style-type: none"> • Know that everyone can compose. • Know how to create a simple melody using one, two or three notes. <p><u>Performance</u></p> <ul style="list-style-type: none"> • Know how to choose a song they have learnt and perform it. • Know how to record their performance and say how they were feeling about it.
Art and Design	<p style="text-align: center;"><u>Drawing</u></p> <ul style="list-style-type: none"> • Know that different types of lines can be drawn, with varying thickness. • Know how to control the types of marks made with the range of media. <p style="text-align: center;"><u>Painting</u></p> <ul style="list-style-type: none"> • Know how to explore and experiment with primary colours and to mix some secondary colours. • Know that some colours are warm and some colours are cold. • Know how to paint media using a range of tools, e.g. different brush sizes, hands, feet, rollers and pads. • Know how to use a suitable brush to produce marks appropriate to work. e.g. small brush for small marks. • Know that they can form an opinion about a piece of art.
D&T	<p><i>D&T is not a driver or enhancer subject this half term</i></p>
PE	<p style="text-align: center;"><u>Multi- Skills and Healthy Body & Mind</u></p> <ul style="list-style-type: none"> • Know that breathing changes during exercise. • Know that choices can be made to confidently keep safe in the space during a game. • Know that there are different ways to work with a partner in throwing and catching games. • Know that a ball can be fielded using under and over arm throwing. • Know that a variety of objects can be thrown correctly with one hand. • Know that simple games have rules and skills. <p style="text-align: center;"><u>Football</u></p> <ul style="list-style-type: none"> • Know that there are different ways to work with a partner in throwing and catching games. • Know that a ball can be hit with control using an appropriate object.
Computing	<p>Online Safety and Exploring Purple Mash Unit 1.1</p>

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Learning happily together

	<ul style="list-style-type: none"> • Know how to log in safely and understand why that is important. • Know how to create an avatar and to understand what this is and how it is used. • Know how to create a picture and add their own name to it. • Know how to start to understand the idea of 'ownership' of creative work. • Know how to save work to the My Work area and understand that this is private space. • Know how to find saved work in the Online Work area. • Know that the teacher has access to in Purple Mash. • Know how to learn how to see messages left by the teacher on their work. • Know how to learn how to search Purple Mash to find resources. • Know that there are types of resources available in the Topics section. • Know how to use the icons used in the resources in the Topics section. • Know how to start to add pictures and text to work.
PSHE	<p style="text-align: center;">Me and My Relationships</p> <ul style="list-style-type: none"> • Know that classroom rules help everyone to learn and be safe. • Know how to explain their classroom rules and be able to contribute to making these. • Know how to listen attentively. • Know that simple strategies can be used for resolving conflict situations. • Know how to give and receive positive feedback, and experience how this makes them feel. • Know how others might be feeling by reading body language/facial expressions. • Know how our emotions can give a physical reaction in our body (e.g. butterflies in the tummy etc.) • Know how to identify a range of feelings. • Know how feelings might make us behave. • Know how to use strategies for someone experiencing 'not so good' feelings to manage these. • Know that people's bodies and feelings can be hurt. • Know that there are ways of dealing with different kinds of hurt. • Know how to identify simple qualities of friendship. • Know how to suggest simple strategies for making up.