

Lowe's Wong Infant School

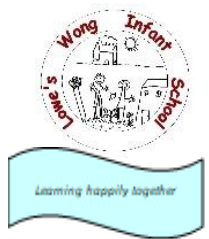
Half Termly Overview



Foundation Stage 2-Autumn 1

Enquiry Theme	What is special about me?
British Values & School rules	Be kind
Real life application	Paint a picture of themselves and talk about why they are special.
Visits and Visitors	Grandparents' Day- Grandparents invited into school for an assembly and to spend time in their grandchild's classroom.
Literacy (core texts and genres)	<ul style="list-style-type: none"> • <u>This is Me! By George Webster</u> • <u>The Invisible String by Patrice Karst</u> • <u>The Colour Monster by Anna Lienas</u> • <u>The Little Red Hen</u> <p>Initial sounds, name writing, initial sound labels</p>
Maths	<p>Match, Sort and Compare</p> <ul style="list-style-type: none"> • Know how to sort and match pictures and objects. • Know how to use the vocabulary of 'more than', 'fewer than', 'the same'? <p>Talk about Measures and Patterns</p> <ul style="list-style-type: none"> • Know how to make direct comparisons using their hands e.g. heavy, heavier, heaviest, light, lighter, lightest, the same or equal. • Know how to use the vocabulary of capacity in play situations e.g. full, empty, nearly full, nearly empty, half full. • Know how to explore capacity using a variety of resources and containers. • Know how to make indirect comparisons e.g. how many cups fill the teapot. • Know how to make direct comparisons pouring one container into another. • Know how to copy, continue and create simple repeating patterns. • Know how to identify the unit of repeat in a pattern.
Understanding the World	<p>Past and Present</p> <ul style="list-style-type: none"> • Know that they can talk about the past. • Know that there are some similarities and difference between things in the past and now. • Know that familiar events occur in a particular order. • Know that they learn about the past and the present through their own experiences and through storytelling. <p>People and Communities</p> <ul style="list-style-type: none"> • Know that families are made up of different people. • Know that they can describe their immediate family members and wider members of their community. <p>The Natural World</p> <ul style="list-style-type: none"> • Know how describe what they see, hear and feel whilst outside. • Know that they can explore the natural world around them. • Know the effect of changing seasons on the natural world around them. • Know that some environment are different to the ones in which they live. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
RE	Who are we and how do we belong?

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	<ul style="list-style-type: none"> • Know that I am a valuable individual. • Know how to think about the perspectives of others. • Know how to show sensitivity to my own and others' needs. • Know how to describe people who are familiar to them. • Know how to talk about members of my immediate family and community. <p style="text-align: center;">What times are special and why?</p> <ul style="list-style-type: none"> • Know that people have different beliefs and celebrate special times in different ways- Harvest, Bramley Apple Day
Expressive Arts and Design	<p style="text-align: center;">Creating with materials</p> <ul style="list-style-type: none"> • Know that there is a range of drawing media. • Know that different drawing media have different mark making potentials, including drawing continuous lines, drawing with increasing complexity and detail. • Know that colours of paint can be experimented with to create new colours. • Know that colours have names. • Know how to use tools safely. • Know how to show accuracy and care when drawing.
	<p style="text-align: center;">Being imaginative and Expressive Me! (Charanga)</p> <p style="text-align: center;">Songs- Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers</p> <p>Listen and respond</p> <ul style="list-style-type: none"> • Know some nursery rhymes off by heart. • Know that music can touch your feelings. • Know how they can enjoy moving to music by dancing, marching. • Know the pulse is a steady beat. <p>Explore and Create</p> <ul style="list-style-type: none"> • Know the stories of some of the nursery rhymes. <p>Singing</p> <ul style="list-style-type: none"> • Know how to sing nursery rhymes off by heart. <p>Share and perform</p> <ul style="list-style-type: none"> • Know how to sing or rap nursery rhymes and simple songs from memory.
PE	<p style="text-align: center;">Games</p> <ul style="list-style-type: none"> • Know that exercise is important to stay healthy. • Know that they can try new activities, showing perseverance and resilience when faced with a challenge. • Know that we can control our body and move freely using suitable speed or direction to avoid obstacles. • Know that there are skills to running, jumping and throwing with a range of equipment. • Know that they can move energetically, such as running, jumping, hopping, dancing, skipping and climbing. • Know how to demonstrate strength, balance and coordination when playing. <p style="text-align: center;">Football Skills</p> <ul style="list-style-type: none"> • Know that bodies can make large and small movements. • Know that there are ways to catch a large ball. • Know that there are strategies to kick a ball along the floor.
Computing	<p style="text-align: center;">Information Technology Mouse and trackpad skills unit</p> <ul style="list-style-type: none"> • Know how to hold a computer mouse with my finger on the correct buttons. • Know how to use a mouse to make the cursor move around the computer screen where I want it to go.

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Learning Happily Together

	<ul style="list-style-type: none">• Know how to use a mouse accurately to click and drag objects on the screen.• Know how to use the mouse roller to scroll up and down a page.
PSHE	<p style="text-align: center;">Me and my relationships</p> <ul style="list-style-type: none">• Know how to talk about their own interests.• Know how to talk about their families.• Know that they are the same or different to others.• Know that they can share their favourite interests and objects.• Know how to talk about themselves positively.• Know how to listen to what others say and respond.• Know how to talk about the important people in their lives.• Know that we have different special people.• Know how to name key people outside of families that care for them.• Know that they can talk about when they might feel unsafe or unhappy.• Know how to name the people who will help them.• Know that a friend is in need at school and help them.• Know how to describe different emotions.• Know how to explore how we feel at certain times or events.• Know how to identify ways to change feelings and calm down.• Know how to identify events that can make a person feel sad.• Know that there are ways in which they can help a friend who is sad.• Know how to choose ways to help themselves when they feel sad.