

Lowe's Wong Infant School Writing Progression Document



| | Foundation 1 | Foundation 2 | Y1 | Y2 |
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| Phonic & Whole word spelling | Know how to use some of my print and letter knowledge in my early writing. | <p>Know how to spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Know how to read individual letters by saying the sounds for them.</p> <p>Know how to say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>Know how to write some irregular common words.</p> | <p>Know how to spell:</p> <p>words containing each of the 40+ phonemes already taught</p> <p>Y1 common exception words</p> <p>the days of the week</p> <p>name the letters of the alphabet</p> <p>naming the letters of the alphabet in order</p> <p>using letter names to distinguish between alternative spellings of the same sound</p> <p>add prefixes and suffixes</p> <p>using the spelling rule for adding -s or -es</p> <p>using the prefix un-</p> <p>using -ing, -ed, -er and -est</p> <p>using -y suffix with adjectives</p> <p>use of pronouns</p> | <p>Know how to spell:</p> <p>segmenting spoken words into phonemes and representing these by graphemes,</p> <p>learning new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling, including a few common homophones</p> <p>learning to spell Y2 common exception words</p> <p>learning to spell more words with the contracted apostrophe.</p> <p>learning the possessive apostrophe (singular)</p> <p>distinguishing between homophones and near-homophones</p> <p>add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly</p> |
| Transcription | Know how to make marks and tell an adult what has been drawn or painted. | Know how to write some words heard in familiar stories in own sentences. | Know how to memorise a simple sentence. | Know how to memorise and write a simple sentence with punctuation. |

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| <p>Handwriting</p> | <p>Know how to draw lines and circles in the air, on the floor or on large sheets of paper, balancing well using whole arm and body.</p> <p>Know how to use the tripod grip to hold a pencil.</p> <p>Know how to form some lower-case letters correctly.</p> | <p>Know how to write recognisable letters, most of which are correctly formed.</p> <p>Know how to form lower-case and some capital letters correctly.</p> | <p>Know how to form letters: Sit correctly at a table, holding a pencil comfortably and correctly.</p> <ul style="list-style-type: none"> • know how to form lower-case letters in the correct direction, starting and finishing in the right place • give letters a clear & regular size, shape & orientation (ascenders / descenders are clear) • form capital letters • form digits 0-9 • to use ELS rhymes to help remember letter formation • Use spacing between words | <p>Know how to form letters: Form lower-case letters of the correct size relative to one another.</p> <ul style="list-style-type: none"> • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left not joined • write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters • use spacing between words that reflects the size of the letters |
| <p>Contexts for Writing</p> | <p>Know how to write some or all their name.</p> | <p>Know how to write labels and captions.</p> <p>Know how to write speech bubbles.</p> <p>Know how to write a shopping list or menu.</p> <p>Know how to write a story map.</p> <p>Know how to write factual sentences.</p> <p>Know how to write narrative sentences.</p> | <p>Know how to write narratives based on known stories and texts read.</p> <p>Know how to write non-fiction texts and fact files.</p> <p>Know how to write letters and postcards.</p> <p>Know how to write in role.</p> <p>Know how to write recipes and instructional texts.</p> | <p>Know how to write narratives about personal experiences and those of others.</p> <p>Know how to write recounts about real events.</p> <p>Know how to write poetry using rhyme.</p> <p>Know how to write explanations.</p> <p>Know how to write descriptions of settings and character. Know how to write</p> <p>Know how to write for different purposes: inform, persuade, entertain, describe, explain, instruct, reflect, recount.</p> |
| <p>Planning Writing</p> | | <p>Know how to say out loud what they are going to write about.</p> | <p>Know how to explain what you are going to write about by composing a sentence orally before writing it.</p> | <p>Know how to plan or say out loud what they are going to write about.</p> |

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| Drafting Writing | <p>Know how to write some identifiable letters.</p> <p>Know that meaning is given to marks made.</p> | <p>Know how to write simple sentences which can be read by themselves and others.</p> <p>Know how to write short sentences with words with known sound- letter correspondence using a capital letter and a full stop.</p> | <p>Know how to sequence sentences to form short narratives.</p> <p>Know how to re-reading what they have written to check that it makes sense.</p> | <p>Know how to write down ideas and/or key words, including new vocabulary.</p> <p>Know how to encapsulate what they want to say, sentence by sentence.</p> |
| Editing Writing | | <p>Know how to re-read what they have written to check that it makes sense.</p> | <p>Know how to discuss what they have written with the teacher or other pupils.</p> | <p>Know how to evaluate their writing with the teacher and other pupils.</p> <p>Know how to reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently.</p> <p>Know how to proofread to check for errors in spelling, grammar and punctuation.</p> |
| Performing Writing | <p>Know how to articulate thoughts and ideas about what marks made say.</p> | <p>Know how to speak in sentences to articulate their own writing.</p> | <p>Know how to read their writing aloud clearly enough to be heard by their peers and the teacher.</p> | <p>Know how to read aloud what they have written with appropriate intonation to make the meaning clear.</p> |

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| <p>Vocabulary</p> | <p>Know that words relate to 'things' and can be used to describe objects.</p> | <p>Know that the vocabulary is focused on objects and people that are of particular importance to them.</p> <p>Know that their vocabulary builds on and reflects the breadth of their experiences.</p> <p>Know that they can use language to imagine and recreate roles and experiences in play situations.</p> <p>Know how to extend vocabulary, especially by grouping and naming, exploring the meaning, purpose and structure the sounds of new words</p> | <p>Know that spaces are left between words.</p> <p>Know that "and" joins clauses.</p> <p>Know that 'but' can be used to contrast ideas.</p> <p>Know that adjectives can be used to describe.</p> | <p>Know that expanded noun phrases describe an object/person.</p> <p>Know that conjunctions are used to join clauses.</p> <p>Know that adverbials can be used for time.</p> <p>Know that adjectives can be used to contrast.</p> <p>Know how to use alliteration.</p> <p>Know that imperative verbs can be used to instruct.</p> |
| <p>Grammar</p> | | <p>Know how to understand and use spoken language.</p> <p>Know how to use finger spaces to demarcate words.</p> | <p>Know how to combine words to make sentences.</p> <p>Know how to sequence sentences to form short narratives.</p> <p>Know how to separate words with spaces.</p> <p>Know how to write using first person.</p> | <p>Know that there are sentences with different forms: statement, question, exclamation and command.</p> <p>Know how to use the present and past tenses correctly and consistently including the progressive form.</p> <p>Know how to use subordination and coordination conjunctions.</p> <p>Know how to use some features of written Standard English.</p> |

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| <p>Punctuation</p> | <p>Know how to recognise own name written with a capital letter.</p> | <p>Know that full stops are used at the end of a sentence and capital letters are used at the start of a sentence.</p> | <p>Know how to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</p> <p>Know how to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p> | <p>Know how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).</p> |
| <p>Grammatical Terminology</p> | <p>Know that letters in print have meaning.</p> | <p>To show an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.</p> | <p>To know and use the terms letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.</p> | <p>To know and use the terms noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, present tense, past tense, apostrophe and comma.</p> |