

Lowe's Wong Infant School R.E. Progression Document



| Key Areas From Notts Agreed Syllabus outcomes | Foundation 1 | Foundation 2 | Year 1 | Year 2 |
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| <p>To know and understand religions and world views</p> | <p>Know what it means to be responsible and be member of a community.</p> | <ul style="list-style-type: none"> • Know that I am a valuable individual. • Know how to think about the perspectives of others. • Know how to describe people who are familiar to them. • Know that some places are special to members of their community. | <ul style="list-style-type: none"> • Know how to recall and name some key figures in the stories of Jesus. • Know how to recall and the name of some religious festivals, objects, and symbols. • Know how to retell a story that lies behind a festival. • Know how to suggest a meaning for an object used in the worship of a festival. • Know how to suggest a meaning for a symbol, song or artefact from Judaism and Christianity. • Know how to recall and name some key objects from a church and a synagogue. • Know how to recall and name the main character in a story they have heard. | <ul style="list-style-type: none"> • Know how to recall and name some key figures in stories studied and explain what they did. • Know that Moses is described as a great leader and give examples of his leadership. • Know how to retell the story of Genesis 1. • Know how to suggest a meaning for the story. • Know that different people see different meanings in stories. • Know how to recall and name some key words about Jewish beliefs. • Know how to retell the story of Jesus being baptised in the river Jordan. • Know how to suggest some reasons |

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| | | | <ul style="list-style-type: none"> • Know how to retell a story about caring. • Know that some stories Jesus told have 'hidden meanings' • Know that Jewish and Christian symbols have meanings. • Know that holy buildings are connected to beliefs about worshipping God. | <p>why it matters to people to belong to a group or communities.</p> <ul style="list-style-type: none"> • Know how to retell a story from the Jewish Bible. • Know how to recognise and talk about the role God plays in stories from the Jewish Bible. |
| Express ideas and insights | Know 'why' questions. | <ul style="list-style-type: none"> • Know how to talk about members of my immediate family and community. • Know how to talk about the lives of the people around them and their roles in society. • Know how to learn about the past through settings, characters and events encountered in books read in class and storytelling. | <ul style="list-style-type: none"> • Know how to ask questions about the meaning of a festival and listen to answers. • Know how to respond to some of the experiences and emotions of festivals. • Know how to ask questions about how we show we care for others. • Know how to respond to ideas and values such as care, kindness and generosity with simple ideas of my own. • Know how to ask questions about 'Jesus's special powers.' • Know how to respond to the Christian belief that Jesus was God come to earth with a question or idea of their own. • Know how to ask questions about | <ul style="list-style-type: none"> • Know how to ask questions about leadership and suggest answers. • Know how to respond to the idea that Moses was guided by God or given wisdom by God. • Know how to ask questions about God for themselves – the bigger the better. • Know how to ask questions about Christenings and Believer's Baptism for themselves. • Know how to recount how a baby or young adult is welcomed into the Christian community. • Know how to ask questions about stories studied and suggest ideas. |

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| | | <ul style="list-style-type: none"> • Know how to talk about some religious stories. • Know that the bible is a special book. | <p>what happens and why in holy buildings.</p> <ul style="list-style-type: none"> • Know how to recount a visit to a holy building | <ul style="list-style-type: none"> • Know how to respond to big ideas and beliefs in stories – Does God forgive? Does God create? |
| Gain and deploy skills | Know positive attitudes about the differences between people. | <ul style="list-style-type: none"> • Know that people have different beliefs and celebrate special times in different ways. • Know how to show sensitivity to my own and others' needs. • Know that there are some similarities and differences between different religious and cultural communities in this country, drawing on my own experiences and what has been read in class | <ul style="list-style-type: none"> • Know how to express an idea of my own about why festivals and celebrations matter. • Know how to give an example of a big day in my own life and talk about why what made it special. • Know how to express an idea of my own about a religious story of caring. • Know how a person can show their values. • Know how to give an example of a belief about Jesus. • Know how to find out more about Jesus, inferring a simple idea from a story. • Know how to express an idea of my own about why some people go to holy buildings. | <ul style="list-style-type: none"> • Know how to express an idea about my own leadership, linking it to the stories they have learned. • Know how to name an example of what makes a great leader. • Know how to express an idea of their own about God. • Know how to find out more about Jewish beliefs and ways of talking about God. • Know how to express an idea of my own belonging to God • Know an example of my own community life and say why it matters. • Know how to express an idea of my own about some of the big questions from my work. |

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| | | | <ul style="list-style-type: none"> Know how to give an example of a sacred space that is out of doors and talk about their own ideas of sacred spaces. | <ul style="list-style-type: none"> Know how to give at least 2 examples of Bible characters, saying who got it wrong and say what happened in the story. |
| Vocabulary | Community, special | <p>Special stories, special people, special places, special times, prayer</p> <p>Christmas, Bible, church, Jesus</p> <p>Diwali, temple</p> | <p>Moral, Care, Goodness, Kindness, Generosity, Sharing Celebration, Festival, Christian, Christmas, Church, Advent, Crown / wreath, Christian, Jewish, Church, Synagogue, Bible, Alter, Cross, Torah, Ark, Wedding, Celebration, Festival, Christian, Easter, Miracle, Parable, Hanukkah</p> | <p>Belonging, Christian, Church, Christening, Baptism, Golden Rule, Bible, New Testament, Gospel, Messiah, Prophets, John the Baptist, Mary, Leader, Moses, Saint Peter, Christian, Jew, Commandment / rule for living, Christian, Easter, Bible, New Testament, Gospel, Good Friday, Easter Sunday, Cross, Almighty, Eternal, Creation, Shabbat, Noah, Jonah, The Torah=Jewish Bible, Old Testament</p> |