

# Lowe's Wong Infant School - Year 1



## Year One Long Term Plan

- Enquiry Themes are the “big questions” to explore through each half term.
- Drivers are the subjects that sit at the heart of each enquiry theme.
- Enhancers are subjects where opportunities can be taken to make links and to deepen enquiry.
- Full details of what children will know and learn, and the sequence of learning are detailed in progression documents, half term and medium-term plans. Some subjects are taught discretely.

Term	Autumn		Spring		Summer	
<b>Enquiry theme</b>	<b>What makes me, me?</b>	<b>Have toys changed over time?</b>	<b>Would you like to live in the polar regions?</b>	<b>Lift off! Is anyone out there?</b>	<b>Where does my food come from?</b>	<b>What were seaside holidays like in the past?</b>
<b>Curriculum Driver Subjects</b>	<b>Geography</b> – Our locality	<b>History</b> – Toys changed over time <b>DT</b> – Designing and making toys	<b>Geography</b> - Locate hot/cold areas, Polar regions <b>Art</b> – Work of Inuit artists – sculpture	<b>History</b> – Significant people, Neil Armstrong <b>DT</b> – Design and make rockets	<b>DT</b> - Cooking and nutrition <b>Science</b> - Growing and Cooking - Where food comes from	<b>History</b> – Seaside holidays over time
<b>Curriculum Enhancer Subjects</b>	<b>History</b> – Significant events in the locality – Bramley Apple Day	<b>Science</b> – Everyday materials	<b>Science</b> – Animals		<b>Art</b> – Work of artists using nature as inspiration	<b>Geography</b> – Naming human and physical features of the seaside
<b>Enrichment events</b>	Grandparents' Morning Bramley Apple Day	Anti-Bullying Week Road Safety Week Children in Need Day	Safer Internet Day Children's Mental Health Week	World Book Day Easter Service	World Bee Day Mental Health Awareness Week	Arts week Sports Day

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		Christmas Craft Day Christmas Concerts				
<b>Core Texts</b>	<b>Naughty Bus</b> Jan and Jerry Oke  <b>Stanley's Stick</b> John Hegley and Neal Layton	<b>I Want My Hat Back</b> Jon Klassen  <b>Send for a Superhero</b> Michael Rosen & Katherine McEwan	<b>Lost and Found</b> Oliver Jeffers  <b>Leo and the Octopus</b> Isabelle Marinov	<b>Astro Girl</b> Ken Wilson-Max  <b>The Comet</b> Joe Todd-Stanton	<b>Dinosaurs and all that Rubbish</b> Michael Foreman  <b>Yeti and the Bird</b> Nadia Shireen	<b>Iggy Peck, Architect</b> Andrea Beaty and David Roberts  <b>Julian is a Mermaid</b> Jessica Love
<b>Subjects</b>						
<b>English</b>	<b>Own adventure narrative</b> Letters, diaries, sequels, non-chronological reports & fact-files, storyboards.  <b>Own version narratives</b> Retellings, descriptions	<b>Story Sequels</b> Questions, speech bubbles, letters, lists  <b>Own version superhero narratives</b> Wanted posters, letters, speech bubbles, diaries, emails, character descriptions	<b>Own version 'losing/finding' narratives</b> Character descriptions, retellings, advice, instructions, non-chronological reports  <b>Fact file</b> This is Me! posters, letters of advice, factual descriptions, logbooks, scripts	<b>Fact files about being astronauts</b> Writing in role, commands, 'how to' guides  <b>Own version narrative</b> Posters, letters of advice, poem, description, writing in role, recipes	<b>Pamphlets</b> Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters  <b>Own version narratives about unlikely friendships</b> List of rules, letters, postcards, character descriptions	<b>Fact files</b> Labels, character comparisons, character descriptions, building descriptions, posters  <b>Three verse poems</b> Instructions, writing in role, advertisements

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<p><b>Maths</b></p>	<p><b>Place value</b> (within 10) <b>Addition and Subtraction</b> (within 10)</p>	<p><b>Addition and Subtraction</b> (within 10) <b>Geometry</b> (Shape)</p>	<p><b>Place value</b> (within 20) <b>Addition and Subtraction</b> (within 20)</p>	<p><b>Place value</b> (within 50) <b>Length and Height</b> <b>Mass and Volume</b></p>	<p><b>Multiplication and Division</b> <b>Fractions</b> <b>Geometry</b> (position and direction)</p>	<p><b>Place value</b> (within 100) <b>Measurement</b> (money) <b>Time</b></p>
<p><b>Science</b></p>	<p><b>The Human Body</b> – Name basic parts of the human body (7 lessons) <b>Seasonal changes-</b> Autumn – observe changes and describe weather (2 lessons)</p>	<p><b>Materials</b> – Name, compare and group everyday materials according to physical properties (7 lessons) <b>Seasonal changes-</b> Winter– observe changes and describe weather (2 lessons)</p>	<p><b>Planting A</b> – Planting seeds. Describe structure of common flowering plants including trees (1 lesson) <b>Animals</b> – Name and compare a variety of common animals (9 lessons)</p>	<p><b>Caring for the planet</b> – Why it is important to care for our planet (2 lessons) <b>Seasonal changes-</b> Spring – observe changes and describe weather (2 lessons) <b>Planting B</b> – Describe structure of common flowering plants including trees Looking at seeds planted in A (2 lessons)</p>	<p><b>Planting C</b> – Looking at plants planted in A (2 lessons) <b>Growing and Cooking - Where food comes from.</b> (2 lessons) <u>World Bee Day</u></p>	<p><b>Plants</b> – Know plants can grow in different places (7 lessons) Naming plants / trees / parts of plants <b>Seasonal changes-</b> Summer– observe changes and describe weather (3 lessons)</p>
<p><b>History</b></p>	<p><b>Local history</b> - Significant events in own locality beyond living memory -<u>Bramley Apple Day</u> <u>Grandparents' Morning</u></p>	<p><b>History of toys</b> – Key characteristics of a specific time, understand differences between past and present</p>		<p><b>Significant Individuals</b>– Neil Armstrong Know some significant local and national events and</p>		<p><b>History of seaside</b> Specific time has key characteristics &amp; to understand what it would have been like to live then</p>

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				individuals beyond living memory		
<b>Geography</b>	<p><b>Place and locational knowledge</b> – countries, seas and capital cities of the UK</p> <p><b>Geographical skills and fieldwork</b> – school and surrounding areas, map work</p>		<p><b>Place and locational knowledge</b> – know hot and cold areas around the world, equator, North and South Pole</p>			<p><b>Human and Physical Geography</b> – human and physical features beyond own locality, directional language</p>
<b>Art</b>	<p><b>Drawing-</b> Control marks made with a range of media</p> <p><b>Painting</b> - Primary and secondary colours, how to paint using different media and tools artist study</p>	Christmas Craft Day	<p><b>Drawing-</b> Drawing different types of lines with varying thickness.</p> <p><b>Sculpture</b> – Inuit artist study, shaping and modelling materials using hands and tools</p>		<p><b>Drawing</b> – Investigate textures.</p> <p><b>Other Media</b> – Print simple pictures. Repeating, overlapping, rotating and arranging shapes to create patterns. Use scissors and tearing to create shapes.</p>	Arts Week
<b>Design and Technology</b>		<p><b>Wheels and axles</b> – Design, make and evaluate a toy with wheels and axles.</p>		<p><b>Rockets</b> - Build a structure or mechanism using simple working</p>	<p><b>Cooking and Nutrition</b> – Know food comes from plants or animals,</p>	<p><b>Textiles</b> – Textiles can be cut and joined.</p>

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				characteristics, materials or components.	and has to be farmed, grown or caught. Peel, cut and grate food.	
<b>RE</b>	<b>Myself and caring for others</b> Unit 1.2 How do we show we care for each other? Why does it matter?	<b>Celebrations and Festivals</b> Unit 1.1 What does it mean to belong?		<b>Symbols in Religious worship and practice</b> Unit 1.4 In what ways are churches and synagogues important to believers?	<b>Beliefs and Teaching</b> Unit 1.3 Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives?	
<b>Computing</b>	<b>Online Safety</b> and Exploring Purple Mash Unit 1.1	<b>Grouping and Sorting</b> Unit 1.2 Algorithms, sorting and grouping according to range of criteria	<b>Technology Outside School</b> Unit 1.9 <u>Safer Internet Day</u>	<b>Coding</b> Unit 1.7 Know and understand instructions and how to use code to make a computer program	<b>Maze Explorers</b> Unit 1.5 Creating algorithms using direction keys	<b>Animated Stories</b> Unit 1.6 Create an animated story using music, voice recording and pictures
<b>Music</b>	<b>Hey you!</b> Hip-hop Know how pulse, and rhythm and pitch work together	<b>Rhythm in the way we walk and banana rap</b> Reggae Pulse, rhythm and pitch, rapping, dancing and singing <u>Christmas Concerts</u>	<b>In the groove</b> Blues, Latin, Bhangra, Folk, Funk How to be in the groove with different styles of music	<b>Round and round</b> Bossa Nova Pulse and rhythm and pitch in different styles of music <u>Easter Service</u>	<b>Your imagination</b> Pop Using your imagination	<b>Reflect, rewind and replay</b> Classical History of music, language of music

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<p><b>PSHE</b></p>	<p><b>Me and my relationships –</b> Name and know how to deal with different feelings, know trusted adults keep them safe.</p>	<p><b>Valuing difference</b> Know people are similar as well as different, know kindness and bullying. <u>Anti-Bullying Week</u> <u>Road Safety Week</u> <u>Children in Need Day</u></p>	<p><b>Keeping safe</b> Things the body needs to stay well, saying 'no' and medicines. <u>Children's Mental Health Week</u></p>	<p><b>Rights and respect</b> Look after home, school, person or thing.</p>	<p><b>Being my best</b> Choosing a healthy meal, food groups, perseverance. <u>Mental Health Awareness Week</u></p>	<p><b>Growing and changing</b> Changes from babies, toddlers to now. Boys' and girls' body parts.</p>
<p><b>PE</b></p>	<p><b>Multi-skills –</b> Variety of objects can be thrown correctly with one hand. <b>Healthy Body &amp; Mind</b> - Breathing changes during exercise.</p>	<p><b>Dance –</b> Use a range of body actions and body parts a performance of movement can be created.</p>	<p><b>Gymnastics- wide, narrow, curled–</b> Ways to move confidently and safely in their own and general space, using change of speed and direction. Using stability and control when balancing.</p>	<p><b>Gymnastics- body parts</b> - Variety of gymnastic actions to explore and perform wide, narrow, curled positions.</p>	<p><b>Dance- Growing</b> Respond to rhythm and pattern through their movement.</p>	<p><b>Locomotion- running</b> Run efficiently <u>Sports Day</u></p>
	<p><b>Invasion Games – Football Skills</b> Hit a ball with control using an appropriate object.</p>	<p><b>Invasion Games – Rugby &amp; Hockey Fitness</b> Techniques for striking a ball with control.</p>	<p><b>Ball Skills- Hands 1</b> Different ways to work with a partner to send and receive a ball. Know choices can be made to confidently keep</p>	<p><b>Ball Skills- Hands 2</b> A variety of objects can be thrown correctly with one hand. Fielding a ball using under arm throwing.</p>	<p><b>Locomotion- jumping</b> Ways to jump efficiently.</p>	<p><b>Rackets, bats and balls</b> Keep a ball controlled using a racket. Hit or push a ball using a racket accurately.</p>

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