

Lowe's Wong Infant School – Foundation One



Foundation One Long Term Plan

- Enquiry Themes are the “big questions” to explore through each half term.
- Drivers are the subjects that sit at the heart of each enquiry theme.
- Enhancers are subjects where opportunities can be taken to make links and to deepen enquiry.
- Full details of what children will know and learn, and the sequence of learning are detailed in the subject progression documents, the half termly overviews and the medium term plans. Some subjects are taught discretely.

Term	Autumn		Spring		Summer	
Enquiry theme	Children attend Foundation One after their fourth birthday from January.		Where am I?	Who lives happily ever after?	How does your garden grow?	What will I be?
Curriculum Driver Subjects			Personal, Social, Emotional Development: Self Regulation, Managing Self, Building Relationships- Share their feelings with others. Name important people in their life. What their strengths are and what they enjoy. Understanding the World- People, Culture and Communities- Own home, Australia and China.	Understanding the World: The Natural World- Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice. Expressive Arts and Design: Creating with Materials- Explore different materials.	Understanding the World: The Natural World- Understand the need to respect and care for the natural environment and all living things. Talk about the environment I live in and what is outside Creating with materials: Making & Sculpture- Try to attach different materials with tape or glue.	Understanding the World: Past and Present- Show an interest in different occupations. Expressive Arts and Design: Creating with Materials- Develop complex stories using small world equipment.

Lowé's Wong Infant School – Foundation One



Curriculum Enhancer Subjects			Understanding the World: People, Cultures and Community- Who lives in own home. Talk about features of own home.	Expressive Arts and Design: Being Imaginative and Expressive- Make imaginative and simple small worlds.	Information Technology- Take still images using an iPad.	Communication and Language- Speaking- Offer own ideas, using recently introduced vocabulary.
Enrichment events			Safer Internet Day Children's Mental Health Week Big Bird Watch	World Book Day Easter Service	World Bee Day Mental Health Awareness Week	Arts week Sports Day
Core Texts			Lulu's First Day Anna McQuinn I Try Susie Brooks There's an Ouch in my Pouch Jeanne Willis The Magic Paintbrush Julia Donaldson	Goldilocks Little Red Riding Hood	The Tiny Seed Eric Carle Enormous Turnip Oliver's Vegetables Alison Bartlet	Topsy & Tim go to the Dentist A Superhero Like You Ranj Singh What Jobs Could You Do? Katherine Barr Izzy Gizmo Pip Jones
Subjects						
Literacy			Listening games. Look at range of books with care.	Retelling story. Listening games. <u>World Book Day</u>	Verbal retelling story Story telling props. Make marks and explain their meaning. Begin to write name.	Draw pictures. Write letter shapes. Write some or all of name.

Lowe's Wong Infant School – Foundation One



<p>Maths</p>			<p>Comparison 1</p> <p>Shape, space and measure 1</p> <p>Pattern 1</p> <p>Counting 1&2</p> <p>Subitising 1</p>	<p>Pattern 2&3</p> <p>Shape, space and measures 2&3</p> <p>Subitising 2</p> <p>Counting 3</p>	<p>Counting 4</p> <p>Shape, space and measure 4</p> <p>Subitising 3</p> <p>Comparison 2 Pattern 4</p>	<p>Pattern 5&6</p> <p>Shape, space and measures 5</p> <p>Subitising 4</p> <p>Counting 5&6</p> <p>Comparison 3</p>
<p>Understanding the World</p>			<p>Past and Present- Begin to make sense of own life-story and family history. Talk about the past, Aboriginal art</p> <p>The Natural World- Recognise different types of weather. <u>Big Bird Watch</u></p>	<p>The Natural World- Talk about what it is like outside. Past and Present- Recognise some objects are old.</p>	<p>The Natural World- Understand the need to respect and care for the natural environment and all living things. Talk about the environment I live in and what is outside. <u>World Bee Day</u></p>	<p>Past and Present- Recognise themselves in old photographs and that they have grown and changed.</p>
<p>Understanding the World: Computing</p>			<p>Digital Literacy- Recognise technology can be used in many ways at home. Understand personal information is important. Know there are people who they</p>	<p>Computing Science- Press different buttons to change the output.</p>	<p>Information Technology- Take still images using an iPad.</p>	<p>Digital Literacy Know different technology has specific uses.</p>

Lowe's Wong Infant School – Foundation One



			can tell when they see something which they are unsure about. <u>Safer Internet Day</u>			
Understanding the World: RE			Develop positive attitudes about the differences between people.	Know 'why' questions.	Know 'why' questions.	What it means to be responsible and be member of a community.
Expressive Arts and Design			Creating with materials- Drawing Use representations to communicate eg drawing a line and saying 'That's me'. Names colours. Creating with materials- Cooking and nutrition Stir, mix and pour ingredients.	Creating with materials- Sculpture Use own senses in hands-on exploration of natural materials. Talk about how different materials look and feel.	Creating with materials- Painting Experiment with blocks, colours and marks. Creating with materials- Making Use colours and materials for a particular use.	Being imaginative and expressive- Drawing Make connections between my actions and the marks being made. How to draw continuous lines and closed shapes. <u>Arts Week</u>
Expressive Arts and Design: Being Imaginative and Expressive- Music			Sing a favourite song. Create sounds by banging, shaking, tapping and blowing. <u>Rhymes and songs-</u> I'm a little teapot, Old MacDonald had a farm, Build it	Make imaginative and simple small worlds. Sing favourite songs Explore and engage in music making.	Listen with increased attention to sounds. Sing favourite songs. Improvise a song around one they know. <u>Rhymes and songs-</u> Three Little Speckled Frogs, Three Little	How to sing a favourite song. How to listen with increased attention to sounds. How to explore and engage in music making

Lowe's Wong Infant School – Foundation One



			<p>up, Twinkle twinkle little star, Polly put the kettle on, The Grand Old Duke of York, One potato two potato, One two buckle my shoe, Here is the beehive, 1 2 3 4 5 once I caught a fish alive, Baa baa black sheep, Wind the bobbin up.</p>	<p>Respond to what they have heard, expressing their thoughts and feelings. <u>Rhymes and songs-</u> I can clap my hands, If you're happy and you know it, Muffin Man, Hokey Cokey, Tommy Thumb, Two little dicky birds, Three Blind mice, When Goldilocks went to the house of the bears, In and out the dusty bluebells, London Bridge.</p>	<p>Monkeys, Three Little Men in a Flying Saucer, One Man went to Mow, Humpty Dumpty, Teddy Bears Picnic, 1 2 3 Black Dots, Twinkle, Twinkle Little Star, I'm a Little Teapot, 12 3 4 5 Once I Caught a Fish Alive, Baa Baa Black Sheep, Wind the Bobbin up, Three Little Ducks</p>	<p><u>Rhymes and songs-</u> Miss Polly had a dolly, Emergency Emergency, Red lorry, yellow lorry, Hickory Dickory Dock, Five Little Duck, Five Little Monkeys, Five Little Peas, Five Currant Buns, Five Little Men in a Flying Saucer, One Elephant Went Out to Play, Jack and Jill.</p>
<p>Personal, Social and Emotional Development</p>			<p>Keeping safe Who to ask for help. Know there are some dangers and how to keep themselves safe from them. Know what is safe and unsafe to touch and use.</p>	<p>Rights and respect Make some healthy choices. Know how to help family and friends. Make caring choices for my world.</p>	<p>Being my best Choose a healthy snack and activity. Keep trying. Listen to their friends and take turns. <u>Mental Health Awareness Week</u></p>	<p>Growing and changing Describe the different seasons. How babies and animals grow. Know that boys and girls can be different or the same.</p>

Lowe's Wong Infant School – Foundation One



			<u>Children's Mental Health Week</u>			
Physical Development- PE & Ball Skills			Gymnastics- high, low, over, under Control whole body. Use and remember a sequence.	Gymnastics- moving Jump off and land safely. Make shapes with bodies	Dance- Nursery Rhymes Respond to different types of music. Begin to develop fluent movement, with control and grace.	Locomotion- walking Vary travelling speeds. Sports Day
			Games for understanding Negotiate space and objects	Ball Skills- Hands 2 Throw a piece of equipment.	Locomotion- Jumping Begin develop agility, balance, coordination and strength.	Rackets, bats, balls, balloons Know a ball can be hit with another piece of equipment.
Physical Development- In provision			Develop movement through balancing, riding and ball skills.	Remember some sequences and patterns of movements which are related to music & rhythm.	Consider healthy choices about food, drink, activity and toothbrushing keep them healthy.	Go up steps and stairs, or climb up apparatus, using alternate feet.