

# Year 1 - Autumn 2 2025

## Enquiry Theme: Have Toys Changed Over Time?

### History: Toys

- Know that objects in their life can be sequenced on a simple timeline.
- Know that a specific time has key characteristics and to understand what it would have been like to live then.
- Know that there are differences between the past and the present in their own and others' lives.
- Know that artefacts/sources can be matched to people of different ages.
- Know that they can show knowledge and understanding in different ways: drawing writing, talking and role play.
- Know that there are some significant local and national events and individuals beyond living memory (Guy Fawkes and Bonfire Night)

Key Vocabulary: toy, timeline, past, present.



### Design and Technology: Wheels and Axles

- Know that there are ways to make a product stronger.
- Know that wheels and axles can be used to create movement.
- Know how to build a structure or mechanism using simple working characteristics, materials or components.
- Know that there are similar existing products relating to what is being made.
- Know that products serve a purpose.
- Know what they are making, who they are making it for and why they are making it, through drawings and talking.
- Know that tools / equipment can be used to cut, shape, join and finish.
- Know that a final product is linked to what has been asked.
- Know how to explore and evaluate a range of existing products.
- Know how their products could be improved.



Key Vocabulary: wheel, axle, axle holder, mechanism