

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17,116.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£17,080.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	16,998.22

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 77%
Intent	Implementation	Impact	
To replace the derelict climbing frame in the playground so activity is increased for all children at playtimes.	Research playground equipment. Meet with at least 3 playground equipment suppliers to obtain quotes. Compare quotes and meet with Head Teacher. School Council to vote on preferred climbing frame option. (2 school council meetings) Facilitate installation of new climbing frame. (Risk assessments etc)	Subject Leader time £676.76 Cost of new climbing frame: £10,495.00	All pupils can access the climbing frame at playtimes. Activity has increased in the playground as children are keen to play on new equipment.
To renew and update PE equipment across the school.	Audit resources in school. Liaise with staff to discover any gaps in our resources. Order new resources for playground, FS courtyard and PE lessons.	£180.76 Future Spending (Sept 2022) : £1732.95	Increased activity levels for all children. Children engaged and motivated by new resources so encouraged to become more active. Increased staff confidence when new resources are in use.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 10%
Intent	Implementation	Impact	

To support Fun Fit sessions for selected children across the school.	New equipment purchased to enhance fun fit sessions.	£70.75	Children in fun fit using new equipment to improve activity levels within session.	Continue to audit Fun Fit resources and update as needed.
To increase activity levels at playtime using anomaly board games.	Renew annual rent and service of anomaly board. Ensure staff are trained on how to use the anomaly board to enhance activity levels at playtime.	£1712.96	Increased activity levels on the playground.	Continue to renew anomaly board subscription.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
To identify areas in which staff need additional support teaching PE.	Send out questionnaire to staff and speak to colleagues about how confident they feel teaching all areas of PE.	Subject Leader Funding £169.19	Dance and Gymnastics were identified as areas needing additional CPD support.	Liaise with Head teacher to organise CPD to support staff next year.
To ensure teachers are using new curriculum to inform their planning for PE.	Planning scrutiny.	Subject Leader funding £169.19	All teachers using long term plans to inform planning. Some were not using new objectives for weekly lesson plans. Included on action plan and feedback given to staff.	Remind staff at beginning of the year to use new curriculum framework and follow up with further planning scrutiny.

To support F1 teachers to deliver quality PE lessons for F1 children (staff new to role in F1 this academic year)	Natalie Filkins working alongside TAs in Blue Room to enhance PE provision for F1 children and provide training for F1 staff.	Sports Coach £760.00	Improved PE provision for F1 pupils. Staff feel more confident delivering PE lessons.	Continue to monitor training needs.
To carry out lesson observations to ensure quality PE teaching.	Lesson observation in Year 1	Subject Leader funding: £169.19	Strengths and areas for development discussed with class teacher.	Observe lesson in a different year group next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation	Impact		
To allow children to express their opinions about PE in our school.	Pupil voice conversation with a group of Year 1 children. (Summer 2022)	Funding: Subject Leader Time: allocated: £169.19	Children have asked for wider variety of clubs	We already offer tennis, ballet, football, country dancing and fun fit sessions. Will look into additional clubs.
To update and improve the PE curriculum to incorporate the new curriculum objectives.	Attend staff meetings Lead staff meeting on new objectives for PE Update PE curriculum to incorporate intent, implementation and impact.	£180.76	Improved PE teaching across the school. Staff feel confident planning using new objectives.	Continue to monitor effectiveness of new curriculum.

To improve access to PE equipment in PE cupboard.	Reorganise PE cupboard so equipment is easier to access.	Subject Leader time £180.76	Staff will be able to access resources more easily encouraging use of more resources and improved lessons.	Continue to monitor.
To provide a lunch time sports club for a group of Year 2 children.	Natalie to select a group of children to take part in the club. To provide experience of a range of Sports.	£150 sports coach	Year 2 lunch time club popular with children. Increased activity levels at playtime.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	
To allow all children to engage in competitive sport on sports day.	Subject leader to plan the day and organise resources. All children will take part in three competitive races. Stickers ordered for taking part and for 1 st , 2 nd and 3 rd places. Wheel chair access so all children can participate. Subject Co-ordinator to run Sports Day.	£180.76	All children take part in competitive sports. Feedback from staff to ensure smooth running of future sports days.

Signed off by	
Head Teacher:	Aly Speed
Date:	27.7.22
Subject Leader:	Alix Peacock
Date:	26.7.22
Governor:	David Oswald
Date:	27.7.22