

Lowe's Wong Infant School

Half Termly Overview



Year 2 Summer 2

Enquiry Theme	Why is our locality amazing?
British Values & School rules	Mutual respect
Real life application	Drawing of Southwell Minster
Visits and Visitors	Y2 Residential to Sherwood Forest
English (core texts and genres)	<ul style="list-style-type: none"> • <u>'Rosie Revere, Engineer'</u> Andrea Beaty <p>Short explanations, adverts, advice letters, character description, invention descriptions <u>Main Outcome:</u> Know how to write an explanation text.</p> <ul style="list-style-type: none"> • <u>'The Great Fire of London'</u> Emma Adams <p>Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates <u>Main Outcome:</u> Know how to write information booklets.</p>
Maths	<p style="text-align: center;">Mass, Temperature and Capacity</p> <ul style="list-style-type: none"> • Know how to compare mass using relevant vocabulary and <>. • Know that mass is measured in grams and KG. • Know how to measure mass in grams & KG. • Know how to solve word problems using addition, subtraction, multiplication, and division involving mass. • Know how to compare volume in different sized containers using greater than, less than, greatest and least & <>. • Know how to measure using litres and millilitres. • Know how to read a scale with increasing accuracy. • Know how to solve word problems using addition, subtraction, multiplication and division involving capacity/volume. • Know that Celsius is the unit of measure for temperature. • Know how to read a scale accurately in Celsius. <p style="text-align: center;">Position and Direction</p> <ul style="list-style-type: none"> • Know how to move shapes on a grid from one position to another. • Know how to turn objects using quarter, half and three-quarter turns both clockwise and anticlockwise on a square grid. • Know how to recognise right angles in relation to a quarter, half and three-quarter turns – clockwise and anticlockwise. • Know how to use the language of position to describe objects. • Know how to describe movements using positional language. • Know how to use positional and directional language to describe movement and to create shape patterns with turns. <p style="text-align: center;">Statistics</p> <ul style="list-style-type: none"> • Know how to make tally charts to record data. • Know how to use tables to record data. • Know how to read, interpret and create block diagrams with 1-1 correspondence. • Know how to read, interpret and create pictograms where one symbol represents 1, 2, 5 or 10.

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Science	<p style="text-align: center;">Bulbs and Seeds</p> <ul style="list-style-type: none"> • Know that plants grow and mature. <p><u>Working scientifically</u> – To know how to observe closely, using simple equipment</p> <p style="text-align: center;">Growing up</p> <ul style="list-style-type: none"> • Know that animals, including humans, have offspring which grow into adults. <p><u>Working scientifically</u> – To know how to observe closely, using simple equipment</p> <p style="text-align: center;">Wildlife</p> <p><u>Working scientifically</u> – Know how to ask simple questions and recognise that they can be answered in different ways. Know how to use their observations and ideas to suggest answers to questions.</p>
RE	<p style="text-align: center;">Belonging Unit 2.3</p> <ul style="list-style-type: none"> • Know how to suggest some reasons why it matters to people to belong to a group or community. • Know how to ask questions about Christenings and Believer's Baptism. • Know how to recount how a baby or young adult is welcomed into the Christian community. • Know how to express an idea of my own belonging to God and discuss the importance of this for myself and for Christians. • Know how to give an example of my own community life and identify what matters. What groups do you belong to? What do you like about belonging? • Know how to retell the story of Jesus being baptised in the river Jordan.
History	<ul style="list-style-type: none"> • Know that periods in time have similarities and differences to the present time and to make connections with the past. • Know that there are some significant local events and people beyond living memory – Robin Hood / Major Oak / Sherwood Forest. • Know that they can show knowledge and understanding in different ways: drawing, writing, talking and role play.
Geography	<ul style="list-style-type: none"> • Know that there are four main compass directions (N,E,S,W). • Know that there are key human and physical features beyond their locality and in comparison, to their locality.
Music	<p style="text-align: center;">Reflect, rewind and replay</p> <p style="text-align: center;">Style of main song: Classical</p> <p style="text-align: center;">Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Listening</p> <ul style="list-style-type: none"> • Know how to find the pulse and know that this unit is about Classical music. <p>Musical activities</p> <ul style="list-style-type: none"> • Know that favourite songs can be performed together. • Know how the performance of favourite songs can be improved. • Know how to plan, practise and perform a concert to show favourite songs. <p>Perform and Share</p> <ul style="list-style-type: none"> • Know that their performance can be recorded. • Know how they felt during their performance- what did they like best?
Art	<ul style="list-style-type: none"> • Know that pattern and texture can be used to create drawings. • Know that a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk can be used for drawing. • Know how a range of tones can be made using a pencil and use a variety of drawing techniques such as hatching, scribbling, stippling, and blending to create light/ dark lines. • Know how to use inspiration from famous, notable artists to create their own work - local artists and Monet.

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	<ul style="list-style-type: none"> • Know that patterns and textures can be created using different materials - rolling, pressing, rubbing or stamping. • Know that you can combine different artistic techniques to create a piece of art.
D&T	<i>DT is not a driver or enhancer this half term</i>
PE	Athletics <ul style="list-style-type: none"> • Know that heart rate and temperature changes during exercise. Know that they have a pulse to measure heart rate. • Know that there are tactics to run at fast, medium and slow speeds. • Know that there are strategies to develop their balance, coordination and agility.
Computing	Creating Pictures Unit 2.6 <ul style="list-style-type: none"> • Know how to explore 2Paint A Picture. • Know how to look at the work of Impressionist artists and recreate them using the Impressionism template. • Know how to look at the work of pointillist artists such as Seurat. • Know how to recreate pointillist art using the Pointillism template. • To look at the work of Piet Mondrian and recreate it using the Lines template. • To look at the work of William Morris and recreate it using the Patterns template. • Know how to look at some surrealist art and create your own using the eCollage function in 2Paint A Picture.
PSHE	Growing and changing <ul style="list-style-type: none"> • Know how to support a friend. • Know how to describe feelings of loss and suggest what someone can do if a friend moves away. • Know how to describe the stages of growth they have been through and what they look forward to in their future. • Know that a person's private parts help them to make babies when they are grown up. • Know how to keep private parts private.