

Lowe's Wong Infant School

Half Termly Overview



Year 1 Summer 2

Enquiry Theme	What were seaside holidays like in the past?
British Values & School rules	Mutual Respect
Real life application	Brochure to give information about a Victorian seaside town
Visits and Visitors	Bestwood Education Centre RNLI visit to school
English (core texts and genres)	<ul style="list-style-type: none"> • <u>'Iggly Peck, Architect'</u> Andrea Beaty and David Roberts Labels, character comparisons, character descriptions, building descriptions, posters <u>Main Outcome:</u> Know how to write a fact file. <ul style="list-style-type: none"> • <u>'Julian is a Mermaid'</u> Jessica Love Instructions, writing in role, advertisements <u>Main Outcome:</u> Know how to write a three-verse poem.
Maths	<p style="text-align: center;">Place value (within 100)</p> <ul style="list-style-type: none"> • Know how to count to and across 100 forward and backwards from any number. • Know how to use place value and number facts to solve problems. • Know how to place numbers on a marked number line in ones and tens, starting at different numbers up to 100. • Know how to arrange numbers up to 100 in ascending and descending order. • Know how to count in tens to 100. • Know how to represent numbers using base 10 materials. • Know that the value of the tens and ones digits in a number can be represented in different ways. • Know how to compare 2 numbers using place value and determine which is bigger and smaller. • Know how to compare numbers up to 100 with the same number of tens. <p style="text-align: center;">Money</p> <ul style="list-style-type: none"> • Know how to recognise coins and determine their value using size, colour, markings and shape. • Know how to recognise notes and determine their value using colour and value. • Know how to solve simple problems involving coins by counting in 2's, 5's and 10's. <p style="text-align: center;">Time</p> <ul style="list-style-type: none"> • Know how to sequence events in order of time – to use the terms next, before and after, yesterday and tomorrow. • Know how to say the days of the week and the months of the year and be able to put them in correct order. • Know that time is measured in seconds, minutes and hours. • Know that the analogue clock has a minute and hour hand. • Know how to tell time to the hour on an analogue clock. • Know how to tell time to half hour on an analogue clock.
Science	Plants
	<ul style="list-style-type: none"> • Know that plants can grow in different places. • Know that there are deciduous and evergreen trees. • Know how to name some plants (rose, dandelion, buttercup, sunflower, grass, clover,

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	<p>nettle, ivy, silver birch, sycamore, beech, horse chestnut, pine, yew)</p> <ul style="list-style-type: none"> • Know that flowering plants and trees have a basic structure (including stem, petal, roots, leaves, roots, trunk, branches, leaves). <p><u>Working scientifically</u> –</p> <ul style="list-style-type: none"> • Know how to identify and classify. • Know how to observe closely, using simple equipment. • Know how to gather and record data to help in answering questions. • Know how to use their observations and ideas to suggest answers to questions. <p style="text-align: center;">Seasonal Changes – Summer</p> <ul style="list-style-type: none"> • Know how to observe changes across the 4 seasons. • Know how to observe and describe weather associated with the seasons and how day length varies. <p><u>Working scientifically</u> –</p> <ul style="list-style-type: none"> • Know how to ask simple questions and recognise that they can be answered in different ways. • Know how to gather and record data to help in answering questions. • Know how to use their observations and ideas to suggest answers to questions.
RE	<i>RE is not a driver or an enhancer subject this half term</i>
History	<p style="text-align: center;">History of the Seaside</p> <ul style="list-style-type: none"> • Know that there are differences between the past and the present in their own and others' lives. • Know that artefacts/sources can be matched to people of different ages. • Know that they can show knowledge and understanding in different ways: drawing writing, talking and role play. • Know that a specific time has key characteristics & to understand what it would have been like to live then.
Geography	<p style="text-align: center;">Human and Physical Geography</p> <ul style="list-style-type: none"> • Know how to use locational and directional language (near, far, left, right). • Know that a compass can be used for directions. • Know that there are key human and physical features beyond their locality. • Know how to draw a simple map of the school/ local areas. Identifying key physical and human features. (Southwell and a seaside). • Know that there are seasonal and weather patterns in the world, including the UK.
Music	<p style="text-align: center;">Reflect, Rewind & Replay Style of main song: Classical</p> <p style="text-align: center;">Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> • Know 5 songs off by heart. • Know what the songs are about. <p>Games</p> <ul style="list-style-type: none"> • Know that we can create rhythms from words, our names, favourite food, colours and animals. • Know how to use pulse, rhythm and pitch when playing musical games. (Year 1 Games Skills) <p>Singing</p> <ul style="list-style-type: none"> • Know how to confidently sing or rap songs from memory and sing them in unison.

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Learning happily together

	<ul style="list-style-type: none"> • Know how to use their voices, singing notes of different pitches (high and low). • Know that they can make different types of sounds with their voices – you can rap or say words in rhythm. <p>Playing</p> <ul style="list-style-type: none"> • Know how to learn the names of the notes in their instrumental part from memory or when written down. • Know how to play a tuned instrumental part with the song they perform. • Know how to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part). <p>Improvisation</p> <ul style="list-style-type: none"> • Know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. • Know that everyone can improvise! • Know how to improvise. (Using the three challenges.) <p>Composition</p> <ul style="list-style-type: none"> • Know that composing is like writing a story with music. • Know how the notes of the composition can be written down and changed if necessary. <p>Performance</p> <ul style="list-style-type: none"> • Know that a performance is sharing music with other people, called an audience.
Art	Arts week
D&T	<ul style="list-style-type: none"> • Know that textiles can be cut and joined to make a product.
PE	<p>Athletics</p> <ul style="list-style-type: none"> • Know that breathing changes during exercise. • Know that a variety of objects can be thrown correctly with one hand. • Know that there are strategies to jump from a stationary position with control. • Know that there are strategies to change speed and direction whilst running.
Computing	<p>Animated Stories Unit 1.6</p> <ul style="list-style-type: none"> • Know that there is a difference between traditional books and e-books. • Know how to explore the tools of 2Create a Story's My Simple Story level. • Know how to save the page they have created. • Know how to add animation to a picture. • Know how to play the pages created so far. • Know how to save the additional changes and overwrite the file. • Know how to add a sound effect to a picture. • Know how to add a voice recording to the picture. • Know how to add created music to the picture. • Know how to add a background to the story. • Know how to demonstrate a good understanding of all the tools they have used in 2Create a Story and use these successfully to create their own story. • Know how to use the copy and paste feature to create additional pages. • Know how to continue and complete an animated story. • Know how to create a class display board of the story books created by the class.
PSHE	<p>Growing and Changing</p> <ul style="list-style-type: none"> • Know that there are things that babies need. • Know that there are things they can do now that they couldn't do as a toddler and some things that they are still learning to do. • Know how safe secrets and surprises make them feel and who to talk to if they are worried.

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| | <ul style="list-style-type: none">• Know how to name of the body parts girls and boys have that are the same and which body parts are different.• Know how to name the adults that they can talk to at home and school if they need help. |
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