

Lowe's Wong Infant School

Half Termly Overview

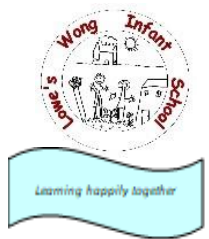


Foundation Stage 2- Summer 2

Enquiry Theme	What will I be?
British Values & School rules	Mutual Respect
Real Life Application	Draw or paint a picture of what they want to be when they grow up.
Visits and Visitors	Visit from local Fire Fighters & RNLI Parents talking about their jobs Visit to Rand Farm Music lessons with Inspire Music – Mr Poole
English (core texts and genres)	<p style="text-align: center;">Sentences Fact sentences</p> <p><u>So Much</u> - Trish Cooke <u>A Superhero Like You</u> - Ranj Singh <u>What jobs could you do?</u> - Catherine Barr</p> <ul style="list-style-type: none"> • Know how to say out loud what they are going to write about. • Know how to write simple sentences which can be read by themselves and others. • Know how to write short sentences with words with known sound-letter correspondence using a capital letter and a full stop. • Know how to re-read what they have written to check that it makes sense. • Know how to write recognisable letters, most of which are correctly formed. • Know how to write factual sentences. • Know how to say a sound for each letter in the alphabet and at least 10 digraphs. • Know how to read words consistent with their phonic knowledge by sound-blending.
Maths	<p style="text-align: center;">Manipulate, compose and decompose shape</p> <ul style="list-style-type: none"> • Know that 3D shapes can have other shapes within it. • Know how to recognise and name a circle, square, triangle and rectangle. • Know how to discuss things that are the same and different about 2D shapes using language such as sides, corners, straight, flat, round. • Know that 2D shapes can be combined or partitioned to make new shapes. • Know how to select, rotate and manipulate shapes in order to develop spatial reasoning skills. • Know how to use positional language to describe where something is in relation to other things using language of next to, behind, in front, over, under, around. <p style="text-align: center;">Visualise and build maps</p> <ul style="list-style-type: none"> • Know how to identify the unit of repeat in a pattern. • Know how to copy, continue and create simple repeating patterns. • Know how to use positional language to describe where something is in relation to other things using language of next to, behind, in front, over, under, around. • Know how to represent real places or places in stories using maps and drawings.
Understanding the World	<p style="text-align: center;">Past and Present</p> <ul style="list-style-type: none"> • Know that they have changed since being a baby. • Know that familiar events occur in a particular order. • Know how to talk about the lives of the people around them and their roles in society. • Know how to recognise some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Know how to understand the past through settings, characters and events encountered in books read in class and storytelling.

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	<p style="text-align: center;">The Natural World</p> <ul style="list-style-type: none"> • Know that comparisons can be made through observation. • Know that we can investigate different areas of science practically. • Know that objects, materials and living things can be explored scientifically. • Know that questions can be asked to find answers. • Know how to explore the natural world around them, making observations and drawing pictures of animals and plants. • Know how to understand some important processes and changes in the natural world around them, including the seasons.
RE	<p style="text-align: center;">Which people are special and why?</p> <ul style="list-style-type: none"> • Know how to describe people who are familiar to them. • Know how to talk about members of my immediate family and community. • Know how to talk about the lives of the people around them and their roles in society. • Know how to talk about characters, values and feelings in stories.
Expressive Arts and Design	<p style="text-align: center;">Creating with materials</p> <ul style="list-style-type: none"> • Know how to use tools safely. • Know that colours and materials can be used for a particular use. • Know how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. • Know how to share their creations, explaining the process they have used. <p style="text-align: center;">Being Imaginative and Expressive</p> <ul style="list-style-type: none"> • Know that the pulse is a steady beat. • Know that we can move with the pulse of the music. • Know that they can use their voice to explore pitch (high and low). • Know how to explore and engage in music making, performing solo or in groups. • Know how to perform songs, rhymes, poems and stories with others, and, when appropriate, try to move in time with music.
PE	<p style="text-align: center;">Athletics</p> <ul style="list-style-type: none"> • Know that there are skills to running, jumping and throwing with a range of equipment. • Know that commands given can be used to vary the speed of running. • Know that they can move energetically, such as running, jumping, hopping, dancing, skipping and climbing. • Know how to develop the overall body strength, co-ordination, balance and agility. <p style="text-align: center;">Striking and Fielding</p> <ul style="list-style-type: none"> • Know that a ball can be hit with another piece of equipment. • Know that they can throw a ball using over or under arm.
Computing	<p style="text-align: center;">Information Technology</p> <p style="text-align: center;">Sounds unit</p> <ul style="list-style-type: none"> • Know how to make music using a computer. • Know how to use a device to record speaking and play back the sounds.
PSHE	<p style="text-align: center;">Growing and Changing</p> <ul style="list-style-type: none"> • Know how to describe the life cycle of an animal. (Know that changes occur when animals grow - Science) • Know how to describe how a baby grows to an adult and what they might need. • Know how to identify some things about where a baby comes from. • Know that body parts have scientific names. (Know that there are basic parts of the human body – Science) • Know that there are PANTS rules.