

Lowe's Wong Infant School Half Termly Overview

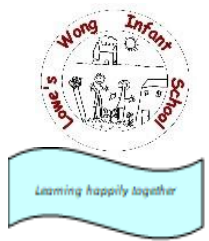


Foundation Stage 1- Summer 2

Enquiry Theme	Who can help?
British Values & School rules	Mutual Respect
Real life application	Draw a picture of someone who can help
Visits and Visitors	Local firefighters and their fire engine Paediatric Nurse
Literacy (core texts and genres)	<p><u>Emergency, Emergency</u> – Margaret Mayo</p> <ul style="list-style-type: none"> • Know how to listen to stories and engage in conversations about stories. • Know that new vocabulary can be learnt from stories. • Know how to draw lines and circles in the air, on the floor or on large sheets of paper, balancing well using whole arm and body. • Know how to make marks to represent writing. • Know that meaning is given to marks made. • Know how to hold mark making equipment. <p><u>Supertato</u> – Sue Hendra</p> <ul style="list-style-type: none"> • Know how to listen to stories and engage in conversations about stories. • Know that new vocabulary can be learnt from stories. • Know how to use talk to organise myself and my play, to retell stories. • Know how to draw continuous lines and closed shapes. • Know how to write some identifiable letters. • Know how to write some or all of their name. <p style="text-align: center;">Phonics</p> <p><u>Rhythm and Rhyme</u></p> <ul style="list-style-type: none"> • Know how to identify and suggest rhymes. • Know how to count or clap syllables in words. • Know how to listen with increasing attention to sounds. <p><u>Alliteration</u></p> <ul style="list-style-type: none"> • Know how to recognise the initial sound of own name. • Know how to recognise words with the same initial sound. <p><u>Voice sounds</u></p> <ul style="list-style-type: none"> • Know how to listen to stories. • Know how to listen and copy sounds. <p><u>Oral segmenting and blending</u></p> <ul style="list-style-type: none"> • Know how to count or clap syllables in words. • Know how to recognise words with the same initial sound. • Know that sounds in words can be segmented and blended.
Maths	<p style="text-align: center;">Shape, Space and Measures</p> <ul style="list-style-type: none"> • Know how to select shapes appropriately e.g. a flat shape for a building, a triangular prism for a roof. • Know how to combine shapes to make new ones. • Know how to identify simple patterns around them e.g. on clothes. • Know how to create and extend a simple ABAB pattern. • Know how to describe a sequence of events using first, then, next. • Know how to discuss routes and locations, using words like 'in front of' and 'behind'. <p style="text-align: center;">Number</p> <ul style="list-style-type: none"> • Know how to subitise up to 3 objects. • Know how to show finger numbers up to 5.

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	<ul style="list-style-type: none"> • Know that when counting you need to say one number for each item. • Know that the last number reached when counting a small set of objects tells you how many there are. • Know how to match the numerals to 5 to the right number of objects. • Know how to use more than and fewer than to compare quantities. <p style="text-align: center;">Numerical patterns</p> <ul style="list-style-type: none"> • Know how to use more than and fewer than to compare quantities.
Understanding the World	Past and Present
	<ul style="list-style-type: none"> • Know how to show an interest in different occupations. • Know how to recognise themselves in old photographs, and that they have grown and changed. • Know how to begin to make sense of own life-story and family's history. • Know that they can talk about the past.
	The Natural World
	<ul style="list-style-type: none"> • Know there are different types of weather. • Know how to talk about what it is like outside.
RE	<ul style="list-style-type: none"> • Know what it means to be responsible and be member of a community.
Expressive Arts and Design	Creating with materials
	<ul style="list-style-type: none"> • Know how to experiment with blocks, colours and marks. • Know how to explore different materials freely, in order to develop ideas about how to use them and what to make. <p style="text-align: center;">Being imaginative and Expressive</p> <ul style="list-style-type: none"> • Know how to sing a favourite song. • Know that own songs can be created or how to improvise a song around a known song. • Know how to listen with increased attention to sounds. • Know how to explore and engage in music making. <p>Nursery rhymes of the week - Miss Polly had a dolly, Emergency Emergency, Red lorry, yellow lorry, Hickory Dickory Dock, Five Little Ducks, Five Little Monkeys, Five Little Peas, Five Currant Buns, Five Little Men in a Flying Saucer, One Elephant Went Out to Play, Jack and Jill.</p>
	<ul style="list-style-type: none"> • Know how to develop complex stories using small world equipment. • Know how to make imaginative and complex 'small worlds' with equipment. • Know how to use resources to create props to support role-play.
PE	Striking and Fielding
	<ul style="list-style-type: none"> • Know that a ball can be hit with a bat. • Know how to catch a large ball. <p style="text-align: center;">Courtyard/ Muddy Explorers/ Continuous provision</p> <ul style="list-style-type: none"> • Know how to go up steps and stairs, or climb up apparatus, using alternate feet. • Know how to develop physical skills to tasks and activities.
Computing	Digital Literacy
	<ul style="list-style-type: none"> • Know that different technology has specific uses.
PSED	Growing and changing
	<ul style="list-style-type: none"> • Know how to describe the different seasons. • Know how babies and animals grow. • Know that boys and girls can be different or the same.