

Lowe's Wong Infant School - Year 2



Year Two Long Term Plan

- Enquiry Themes are the “big questions” to explore through each half term.
- Drivers are the subjects that sit at the heart of each enquiry theme.
- Enhancers are subjects where opportunities can be taken to make links and to deepen enquiry.
- Full details of what children will know and learn, and the sequence of learning are detailed in progression documents, half term and medium-term plans. Some subjects are taught discretely.

Term	Autumn		Spring		Summer	
Enquiry theme	What makes a good leader?	What makes places different?	How are the arts celebrated in Africa?	What did The Great Fire of London teach us?	How are products developed?	Why is our locality amazing?
Curriculum Driver Subjects	History – Significant individuals & leaders (Mary Seacole, Martin Luther King, Rosa Parks) RE – Leaders (Moses)	Geography - Place & Locational knowledge: Southwell	Geography - Locational and place knowledge non-European country: Kenya Art – African art & artists	History - Events beyond living memory: Great Fire of London	DT - Building Bridges Cooking and nutrition	History - Significant historical events, people, places in own locality (Robin Hood) Art - Drawing
Curriculum Enhancer Subjects	PSHE – Me and my relationships	PSHE – Valuing difference Computing – Presenting Ideas	DT Cooking and Nutrition – Know that food comes from different countries in the world	DT – Levers and sliders	N/A	Geography - Human and physical features in locality
Enrichment events	Grandparents' Morning Bramley Apple Day	Anti-Bullying Week Road Safety Week Children in Need Day	Safer Internet Day Children's Mental Health Week	World Book Day Easter Service	World Bee Day Mental Health Awareness Week	Arts week Sports Day

Lowé's Wong Infant School - Year 2



		Christmas Craft Day Christmas Concerts				
Core Texts	<p>The Bear & the Piano David Litchfield</p> <p>Tadpole's promise Jeanne Willis</p>	<p>Dear Earth Isabel Otter and Clara Anganuzzi</p> <p>Jim and the Beanstalk Raymond Briggs</p>	<p>The Minpins Roald Dahl</p> <p>The Journey Home Frann Preston- Gannon</p>	<p>The Owl and the Pussycat Edward Lear</p> <p>Wolves Emily Gravett</p>	<p>Lizzy and the Cloud The Fan Brothers</p> <p>Toys in Space Mini Grey</p>	<p>Rosie Revere, Engineer Andrea Beaty</p> <p>The Great Fire of London Emma Adams</p>
Subjects						
English	<p>Own version narratives about bravery Letters of advice, short news reports, writing in role, retellings, information posters</p> <p>Own version narratives Explanations, speech / thought bubbles, setting descriptions, extended explanations</p>	<p>Informative leaflet Future aspirations, a set of instructions, poems, travel blogs/ vlogs, persuasive speeches, letters</p> <p>Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters</p>	<p>Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports, postcards</p> <p>Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories</p>	<p>Rhyming poems Letters, interviews, lists, instructions</p> <p>Non-chronological leaflets Captions, information writing, character descriptions and comparisons</p>	<p>Guidebooks Descriptions, adverts / market stall pitches, letters of advice, postcards in role</p> <p>Own version fantasy narrative Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions</p>	<p>Explanation text Short explanations, adverts, advice letters, character description, invention descriptions</p> <p>Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates</p>

Lowe's Wong Infant School - Year 2



Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Multiplication and Division Length and Height Mass, capacity and temperature	Fractions Time	Statistics Position and direction Consolidation
Science	<p>Animals needs for survival – Know that animals have basic needs for survival (6 lessons)</p> <p>Humans – Food, hygiene and exercise (4 lessons)</p>	<p>Materials - Properties of materials and their uses (10 lessons)</p> <p>Plastics – How are plastics harmful? (2 lesson)</p>	<p>Plants (light and dark) – Know what plants need to grow – planting experiment (5 lessons)</p> <p>Living things and their habitats – Know plants and animals depend upon each other (9 lessons)</p>	<p>Living things and their habitats (continued from Spring 1)</p> <p>Plants (Light and dark) Findings (1 lesson)</p>	<p>Plants (bulbs and seeds) – Know that plants grow from seed and bulbs, planting bulbs/seeds (4 lessons)</p> <p>Growing up – Know that animals, including humans, have offspring that grow into adults (6 lessons) World Bee Day</p>	<p>Plants (Bulbs and seeds) – Findings, know that plants grow and mature (1 lesson)</p> <p>Growing up – Know that animals, including humans, have offspring that grow into adults (1 lesson) Butterfly diary</p> <p>Wildlife (2 lessons)</p>
History	<p>Significant Individuals - Know there are some international events and people beyond living memory, similarities and differences to present times</p>	<p>Significant historical events - Remembrance Day - Know that periods in time have similarities and differences to the present time and to make</p>		<p>The Great Fire of London Events beyond living memory — Samuel Pepys Use evidence, range of sources to find out about the past</p>		<p>Significant events, people, and place in locality - Know that there are some significant local events and people beyond living memory – Robin Hood / Major</p>

Lowe's Wong Infant School - Year 2



	<u>Grandparents' Morning</u> Bramley Apple Day	connections with the past.				Oak / Sherwood Forest
Geography		Place and Locational Knowledge – Southwell Map work, map symbols, keys, aerial photographs	UK to Kenya Place and Locational Knowledge – Continents and oceans, non-European country comparison			Human and Physical Geography - Know there are different types of settlement, human and physical features in locality
Art	Pastel Portraits Leaders Drawing – Know that a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk can be used for drawing. Artist – Jean-Michel Basquiat	Mono-print - Southwell. Printing – Know how to explore printing using mono-printing techniques.	African Animals - Drawing - Know that pattern and texture can be used to create drawings. Painting – Tones and shades, colours to express emotions. African Pots – Sculpture – Use variety of materials and techniques. Artists – Edward Tingatinga / Esther Mahiangu (clay pots)			Drawing – Know how to use a range of media for pattern and texture to create drawings. Artist – Hannah Sawtell <u>Arts Week?</u>
Design and Technology		Fabric Faces – Celebrating	African Food	Levers and Sliders – Know that levers	Building Bridges - Design, make and	

Lowe's Wong Infant School - Year 2



		<p>Differences Textiles – Know that textiles can be joined to make a product, running stitch.</p>	<p>Cooking and Nutrition – Know that food comes from different countries in the world.</p>	<p>and sliders can be used to create movement.</p>	<p>evaluate products. Know how to strengthen structures. Cooking and Nutrition – Know the eat well plate and evaluate, plan, and make food product using tools.</p>	
RE	<p>Leaders Unit 2.1 What makes people inspiring to others?</p>	<p>The Christmas story</p>	<p>Believing Unit 2.2 What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs & how they belong?</p>	<p>The Easter Story <u>Easter Service</u></p>	<p>Story Unit 2.4 Jewish & Christian stories. How & why are some stories important in religion? What can we learn from these stories?</p>	<p>Belonging Unit 2.3 What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?</p>
Computing	<p>Making Music Unit 2.7 Know how to edit, explore, and combine sounds using 2Sequence</p>	<p>Presenting ideas Unit 2.8 Make a quiz, fact file and presentation to the class (link to London)</p>	<p>Online Safety Unit 2.2 Know what their digital footprint is, how to communicate safely online Effective Searching Unit 2.5</p>	<p>Unit Coding Unit 2.1 Know how to create an algorithm and debug simple programs</p>	<p>Spreadsheets Unit 2.3 Use 2Calculate tools to total, solve puzzles and create tables and block graphs</p>	<p>Creating pictures Unit 2.6 Use 2Paint to look at the work of famous artists and create own pictures</p>

Lowé's Wong Infant School - Year 2



			Create a leaflet to help someone search for something on the internet <u>Safer Internet Day</u>			
Music	Hands, Feet, Heart Afropop, South African South African Music	Ho, Ho, Ho A song with rapping and improvising for Christmas Festivals and Christmas <u>Christmas Concerts</u>	I wanna play in a band Rock Playing together in a band	Zoo time Reggae Reggae and animals	Friendship song Pop A song about being friends	Reflect, rewind and replay Classical History of music, language of music
PSHE	Me and my relationships - Know how to express feelings and what makes a good friend	Valuing difference Respectful of differences, show good listening and use kind words <u>Anti-Bullying Week</u> <u>Road Safety Week</u> <u>Children in Need</u>	Keeping safe – Know how to keep safe, say what they do and don't like, tell someone if they are not ok <u>Children's Mental Week</u>	Rights and respect – Make choices, look after the environment	Being my best – Setting goals, staying healthy <u>Mental Health Awareness Week</u>	Growing and changing – Stages of growth, keep private parts private
PE	Multi-skills – Know that there are strategies to develop their balance, coordination and agility.	Dance – Know that dances can be performed using movements of patterns. Explore change of rhythm, speed,	Gymnastics floor work – Shapes and balances, without apparatus, balance, coordination and agility.	Gymnastics apparatus - Shapes and balances, with apparatus, balance, coordination and agility.	Dance - Know that dances can be performed using movements of patterns. Explore change of rhythm, speed, level and direction.	Multi-skills and Athletics - Run at fast, medium, and slow speeds. Know that there are strategies to develop their balance,

Lowe's Wong Infant School - Year 2



	<p>Healthy Body & Mind – Know that heart rate and temperature changes during exercise. Know that they have a pulse to measure heart rate.</p>	<p>level and direction.</p>				<p>coordination, and agility. <u>Sports Day</u></p>
	<p>Invasion Games – Football Skills Know that simple tactics can be used while participating in team games.</p>	<p>Invasion Games – Rugby & Hockey Fitness Know that games have opposition.</p>	<p>Team Games – Basketball Know that there are strategies to catch and control a ball in movement working with a partner or in a small group.</p>	<p>Throwing and catching - Cricket Know that there are strategies to hit a ball accurately using a piece of equipment.</p>	<p>Athletics Run at fast, medium and slow speeds. Know that there are strategies to develop their balance, coordination and agility.</p>	<p>Striking and Fielding Know that simple tactics can vary, be chosen and used.</p>