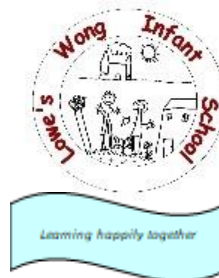


Lowe's Wong Infant School

History Progression Document



Key Area	Foundation 1	Foundation 2	Year 1	Year 2
Chronological understanding	<p>Know how to recognise themselves in old photographs and that they have grown and changed.</p>	<p>Know that they have changed since being a baby.</p> <p>Know that familiar events occur in a particular order.</p> <p>Know that there are some similarities and differences between things in the past and now.</p> <p>Know how to understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Know that events or objects in their life can be sequenced on a simple timeline.</p> <p>Know that a specific time has key characteristics and to understand what it would have been like to live then.</p>	<p>Know that events and objects can be sequenced in chronological order and give reasons for their order.</p> <p>Know that periods in time have similarities and differences to the present time and to make connections with the past.</p>
Knowledge and understanding	<p>Know how to begin to make sense of own life-story and family's history.</p> <p>Know that there are different occupations.</p>	<p>Know how to talk about the lives of the people around them and their roles in society.</p>	<p>Know that there are differences between the past and the present in their own and others lives.</p> <p>Know that there are some significant local and national events and individuals beyond living memory.</p>	<p>Know that they can use evidence to recognise why people did things, why events happened and what happened as a result?</p> <p>Know that there are some significant local and international events and people beyond living memory.</p>
Historical enquiry	<p>Know that some objects are old.</p>	<p>Know that some objects are old and some are new.</p>	<p>Know that artefacts/sources can be matched to people of different ages.</p>	<p>Know that a range of sources can be used to ask and answer questions about the past.</p>

Organise, evaluate and communicate information	Know that they can talk about the past.	Know that there are some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Know that they can show knowledge and understanding in different ways: drawing writing, talking and role play.	Know that they can show knowledge and understanding in different ways: drawing, writing, talking and role play.
Historical Vocabulary	Old, young, change, past	Before, after, a long time ago, before I was born, old, new, first, next	Compare, explain, old , new, now then, yesterday, today, tomorrow, history, same, different, change	Before, after, past present, then now, time line, chronology, explain, empathy, artefacts, important, event, order