



## Teaching Behaviour at Lowe's Wong Infant School

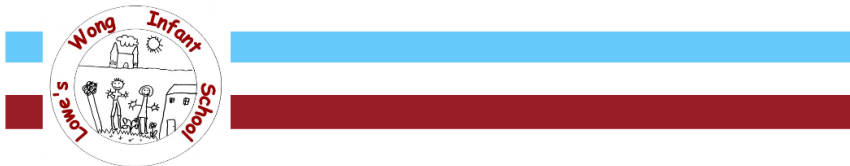
### Rationale

The school has worked hard to develop an effective and clear set of rules, processes and expectations for behaviour. There are three main aspects:

- The school rules
- Responding to behaviour (our behaviour approach)
- Setting noise levels for learning

In order to support the youngest children to live these out and understand them well, rules and expectations will be actively taught at the beginning of every term. Assemblies will also be used on an ongoing basis to reinforce expectations. Consistency is key and so a sequence of learning has been developed for each term that all teachers will deliver.

### Our school rules



These are our three school rules:

#### 1. Work hard

- Try your best
- Concentrate hard
- Keep going (even if it's tricky!)

#### 2. Be sensible

- Show "good sitting, good looking, good listening"
- Be a good role model
- Do what you should be doing
- Be where you should be
- Ignore others if they are not being sensible

#### 3. Be kind

- Play with others
- Be polite
- Look after each other
- Share nicely

*Please try to follow our rules.*

*Thank you, School Council*



## Our behaviour approach

### Our Behaviour Approach

Children are expected to follow our School Rules:

- Work hard
- Be sensible
- Be kind

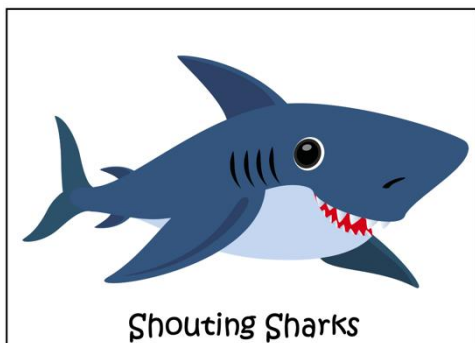
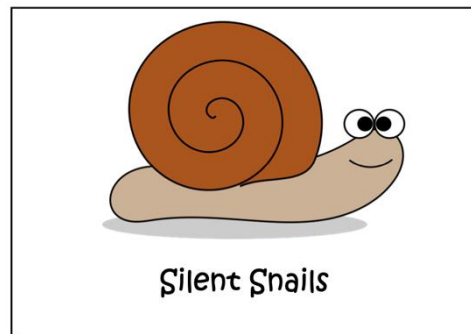
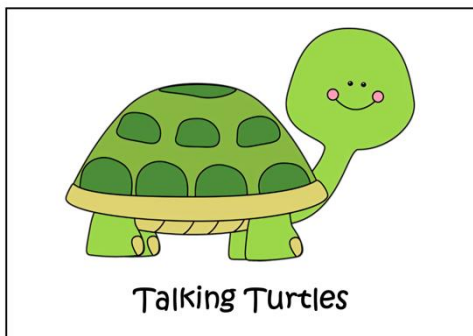
They are also expected to show "three things" during teaching sessions, these are:

- Good sitting
- Good looking
- Good listening

Unacceptable behaviour will result in the following:

	<b>1. Reminder</b>
	<b>2. Warning</b>
	<b>3. Reflection</b>
	<b>4. Time Out</b>

## Our noise levels for learning





## Behaviour teaching sessions

Every term a sequence of sessions will be delivered to all classes in school. In the first term each year this will be more extensive to establish behaviours and expectations. In Spring and Summer terms the sessions will re-emphasize and remind pupils about school expectations for behaviour.

The taught sessions include a number of elements for consideration:

- Learning the school rules
- What happens if I get things wrong
- Rewarding good behaviour
- How to behave in lessons
- How to behave at lunch and break

The sessions will include practical elements, discussion and teacher led input. **Medium term plans** are used by teachers to ensure all elements are covered in all classes.

## Assemblies

Assemblies are used in two ways to support the best behaviour from pupils.

### “Planned” assemblies

In the first part of each term, the schedule for assemblies includes those that focus on the school rules and explore them further, considering how these rules are lived out. Stories are used in the assemblies to help pupils learn about how to behave in accordance with the school rules.

Additionally planned assemblies make links with the SCARF (Safety, Caring, Achievement, Resilience, Friendship) PSHE programme theme for that half term.

### Special assemblies

In weekly celebration assemblies children are commended for demonstrating how they are living out the school rules. Each award directly links. This is also an opportunity to reinforce the school rules, values and expectations with the whole community including families.

## Linked documents

- Medium term plans for teaching behaviour (Autumn, Spring and Summer term)
- Behaviour policy
- Assembly schedule