

# Lowe's Wong Infant School

## Half Termly Overview

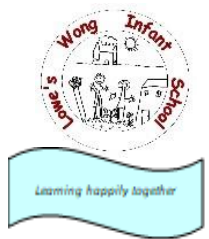


### Year 2 Autumn 2

Enquiry Theme	<b>What makes places different?</b>
British Values & School Rules	Tolerance of different faiths and beliefs
Real life application	A brochure/town guide for Southwell to display in Southwell Library
Visits and Visitors	Visit to Southwell Library, Minster Christmas visit
English (core texts and genres)	<ul style="list-style-type: none"> <li>'Dear Earth' Isabel Otter &amp; Clara Anganuzzi (3 weeks) Future aspirations, a set of instructions, poems, travel blogs/ vlogs, persuasive speeches, letters</li> </ul> <p><u>Main Outcome:</u> Informative leaflet</p> <ul style="list-style-type: none"> <li>'Katie in London' James Mayhew (2/3 weeks)</li> </ul> <p><u>Main Outcome:</u> Narrative retell</p> <ul style="list-style-type: none"> <li>'Jim and the Beanstalk' Raymond Briggs (2 weeks) Narrative retellings (including dialogue), thought bubbles, informal letter</li> </ul> <p><u>Main Outcome:</u> Sequel stories</p>
Maths	<p style="text-align: center;"><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Know how to recognise fact families within 20.</li> <li>Know how to use number bonds to 10 to add numbers within 20.</li> <li>Know how to add and subtract ones from a given number.</li> <li>Know how to find 10 more and 10 less than a given number.</li> <li>Know how to add three 1-digit numbers.</li> <li>Know how to add to the next ten using their knowledge of number bonds.</li> <li>Know how to add and subtract a 1 digit and a 2-digit number across ten.</li> <li>Know how to subtract one-digit numbers from any multiple of ten within 100.</li> <li>Know how to add and subtract multiples of 10 from a given number within 100.</li> <li>Know how to add 2 two-digit numbers (not across 10).</li> <li>Know how to add 2 two-digit numbers where they must exchange 10 ones for a ten.</li> <li>Know that there is a commutative nature to addition and that in subtraction this doesn't happen.</li> <li>Know how to subtract a 2-digit number from another two-digit number without crossing the ten.</li> <li>Know how to subtract a 2-digit number from a 2-digit number (crossing a 10) where they must exchange 1 ten for 10 ones.</li> <li>Know how to use addition and subtraction facts to 20 to derive and use the related facts to 100.</li> <li>Know how to use addition and subtraction to solve word problems.</li> <li>Know how to compare number sentences using &lt; &gt; = signs.</li> <li>Know how to solve missing number calculations.</li> </ul>
Science	<p style="text-align: center;"><b>Materials</b></p> <ul style="list-style-type: none"> <li>Know that some materials including wood, metal, plastic, glass, brick, rock, paper and cardboard are more suitable for a specific task than others.</li> <li>Know that the shape of solid objects from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>

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	<ul style="list-style-type: none"> <li>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li><u>Working scientifically</u> – Identifying and classifying. Performing simple tests. Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them (non-statutory). Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Using their observations and ideas to suggest answers to questions.</li> </ul> <p style="text-align: center;">Plastic</p> <p><u>Working scientifically</u> - Explore the world around them and raise their own questions (non-statutory). Using their observations and ideas to suggest answers to questions.</p>
RE	<p>Christmas visit to Southwell Minster</p> <ul style="list-style-type: none"> <li>Know some key figures in stories studied and explain what they did.</li> </ul>
History	<ul style="list-style-type: none"> <li>Know that periods in time have similarities and differences to the present time and to make connections with the past – Remembrance Day</li> </ul>
Geography	<p>Place and Locational Knowledge – London and Southwell</p> <ul style="list-style-type: none"> <li>Know that a map can show locations of features and routes.</li> <li>Know that a map has a key with basic symbols.</li> <li>Know how to devise a simple map and to construct basic symbols in a key.</li> <li>Use aerial photographs and plan perspectives to identify human and physical features and landmarks.</li> </ul>
Music	<p>Ho, Ho, Ho</p> <p>Style of main song: A song with rapping and improvising for Christmas Unit theme: Festivals and Christmas</p> <p>Listening</p> <ul style="list-style-type: none"> <li>Know how to find the pulse.</li> <li>Know that songs have a musical style.</li> <li>Know how to recognise and names some instruments- singers, keyboard, bass, guitar, percussion, trumpets and saxophone.</li> </ul> <p>Musical Activities</p> <ul style="list-style-type: none"> <li>Know how to march and find the pulse.</li> <li>Know how to be a rapper and find the pulse.</li> <li>Know how to copy and copy back rhythms.</li> <li>Know how to clap the rhyme of own name.</li> <li>Know how to clap the rhyme of favourite colour.</li> <li>Know that high and low sounds can be added to the pulse and rhythm when singing and playing instruments.</li> <li>Know how to sing and rap together in time.</li> <li>Know how to improvise using words.</li> </ul> <p>Perform and Share</p> <ul style="list-style-type: none"> <li>Know that their performance can be recorded.</li> <li>Know how they felt during their performance- what did they like best?</li> </ul>
Art and Design	<p>Printing – London/Southwell Landmarks</p> <ul style="list-style-type: none"> <li>Know how to explore printing using mono-printing techniques.</li> </ul>
D&T	<p>Textiles</p> <ul style="list-style-type: none"> <li>Know that textiles can be joined to make a product.</li> <li>Know how to join textiles using a running stitch.</li> </ul>
PE	<p>Dance</p> <ul style="list-style-type: none"> <li>Know that dances can be performed using simple movement of patterns.</li> </ul>

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Learning happily together

	<ul style="list-style-type: none"><li>• Know that dancers can explore the change of rhythm, speed, level and direction.</li></ul> <p style="text-align: center;">Tag Rugby &amp; Hockey</p> <ul style="list-style-type: none"><li>• Know that there are strategies to catch and control a ball in movement working with a partner or in a small group.</li><li>• Know that games have opposition.</li><li>• Know that there are strategies to hit a ball accurately using a piece of equipment.</li></ul>
Computing	<p style="text-align: center;">Presenting Ideas Unit 2.8</p> <ul style="list-style-type: none"><li>• Know how a story can be presented in different ways.</li><li>• Know how to make a quiz about a story or class topic.</li><li>• Know how to make a fact file on a non-fiction topic.</li><li>• Know how to make a presentation to the class.</li></ul>
PSHE	<p style="text-align: center;">Valuing Differences</p> <ul style="list-style-type: none"><li>• Know how to be respectful of those who are different to them.</li><li>• Know how to describe how someone can change someone's feelings.</li><li>• Know why it is important to show good listening to people who think differently to them.</li><li>• Know the name and suggest strategies to someone who feels left out.</li><li>• Know how to be kind and use kind words to friends</li></ul>