

Lowé's Wong Infant School

Half Termly Overview



Foundation Stage 2-Autumn 1

Enquiry Theme	What is special about me?
British Values & School rules	Be kind
Real life application	Paint a picture of themselves and talk about why they are special.
Visits and Visitors	Grandparents' Day- Grandparents invited into school for an assembly and to spend time in their grandchild's classroom.
Literacy (core texts and genres)	<p>"The Invisible String"</p> <p>"This is Me!"</p> <p>"Where the Wild Things Are"</p> <p>Name writing</p> <p>Initial Sounds</p> <p>Labels</p>
Maths	<p>Match, Sort and Compare</p> <ul style="list-style-type: none"> • Know how to sort and match pictures and objects. • Know how to use the vocabulary of 'more than', 'fewer than', 'the same'? <p>Talk about Measures and Patterns</p> <ul style="list-style-type: none"> • Know how to make direct comparisons using their hands e.g. heavy, heavier, heaviest, light, lighter, lightest, the same or equal. • Know how to use the vocabulary of capacity in play situations e.g. full, empty, nearly full, nearly empty, half full. • Know how to explore capacity using a variety of resources and containers. • Know how to make indirect comparisons e.g. how many cups fill the teapot. • Know how to make direct comparisons pouring one container into another. • Know how to copy, continue and create simple repeating patterns. • Know how to identify the unit of repeat in a pattern.
Understanding the World	<p>Past and Present</p> <ul style="list-style-type: none"> • Know that they can talk about the past. • Know that there are some similarities and difference between things in the past and now. • Know that familiar events occur in a particular order. • Know that they learn about the past and the present through their own experiences and through storytelling. <p>People and Communities</p> <ul style="list-style-type: none"> • Know that families are made up of different people. • Know that they can describe their immediate family members and wider members of their community. <p>The Natural World</p> <ul style="list-style-type: none"> • Know how describe what they see, hear and feel whilst outside. • Know that they can explore the natural world around them. • Know the effect of changing seasons on the natural world around them. • Know that some environment are different to the ones in which they live. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

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RE	<p>Who are we and how do we belong?</p> <ul style="list-style-type: none"> • Know that I am a valuable individual. • Know how to think about the perspectives of others. • Show sensitivity to my own and others' needs. <p>What times are special and why?</p> <ul style="list-style-type: none"> • Know that people have different beliefs and celebrate special times in different ways.
Expressive Arts and Design	<p>Creating with materials</p> <ul style="list-style-type: none"> • Know that there is a range of drawing media. • Know that different drawing media have different mark making potentials, including drawing continuous lines, drawing with increasing complexity and detail. • Know that colours of paint can be experimented with to create new colours. • Know the names of colours. • Know how to use tools safely. • Know how to show accuracy and care when drawing.
	<p>Being imaginative and Expressive Me! (Charanga)</p> <p>Songs- Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers</p> <p>Listen and respond</p> <ul style="list-style-type: none"> • Know that they can listen and respond to music through dancing or other movement. • Know how to recognise and name some of the characters and stories in the songs. <p>Explore and Create</p> <ul style="list-style-type: none"> • Know how to find the pulse in different ways and show this through different actions eg marching, jumping, moving like a character from the songs. • Know how to copy back the rhythm of their name. • Know that they can copy sounds they hear to distinguish high pitched sounds to low pitched sounds. <p>Singing</p> <ul style="list-style-type: none"> • Know how to sing the song in unison, with support. • Know how to add some actions or substitute a word in some sections. <p>Share and perform</p> <p>Know that they can choose a song and perform with actions that have been created.</p>
PE	<p>Games</p> <ul style="list-style-type: none"> • Know that exercise is important to stay healthy. • Know that they can try new activities, showing perseverance and resilience when faced with a challenge. • Know that we can control our body and move freely using suitable speed or direction to avoid obstacles. • Know that there are ways to catch a large ball. • Know that commands given can be used to vary the speed of running. • Know that they can move energetically, such as running, jumping, hopping, dancing, skipping and climbing. <p>Football Skills</p> <ul style="list-style-type: none"> • Know that bodies can make large and small movements. • Know that there are ways to catch a large ball. • Know that there are strategies to kick a ball along the floor.
Computing	<p>Information Technology</p> <p>Mouse and trackpad skills unit</p> <ul style="list-style-type: none"> • Know how to hold a computer mouse with my finger on the correct buttons.

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Learning Happily Together

	<ul style="list-style-type: none">• Know how to use a mouse to make the cursor move around the computer screen where I want it to go.• Know how to use a mouse accurately to click and drag objects on the screen.• Know how to use the mouse roller to scroll up and down a page.
PSHE	<p style="text-align: center;">Me and my relationships</p> <ul style="list-style-type: none">• Know how to recognise and be sensitive to the differences of others.• Know the name of people who help and describe ways to help others.• Know how to about feelings and what can cause them.• Know which trusted adults they ask for help.• Know how to help a friend if they are sad or worried.