

Lowe's Wong Infant School

Half Termly Overview



Year 2 Autumn 1

Enquiry Theme	What makes a good leader?
British Values & School Rules	Be kind
Real life application	Create and present a 'I have a dream...' speech, as an inspirational leader
Visits and Visitors	Leader from a local church
English (core texts and genres)	<ul style="list-style-type: none"> • <u>'The Bear & the Piano' David Litchfield (3 weeks)</u> Letters of advice, short news-reports, writing in role, retellings, information poster. <u>Main Outcome:</u> Own version narrative about bravery • <u>'The Owl & the Pussycat' Edward Lear (2/3 weeks)</u> Letters, interviews, lists, instructions. <u>Main Outcome:</u> Rhyming poem • <u>'Tadpole's promise' Jeanne Willis (2/3 weeks)</u> Simple explanations, speech bubbles, setting descriptions, thought bubbles. <u>Main Outcome:</u> Own version narrative / extended explanation
Maths	<p style="text-align: center;">Place Value</p> <ul style="list-style-type: none"> • Know how to count numbers up to 100 by making ten. • Know how to read and write numbers up to 100 in words and numerals (encouraging correct formation). • Know that place value can be used to compare numbers – tens and ones. • Know how to use a place value chart to represent numbers. • Know how to partition numbers to 100 into tens and ones. • Know that two-digit numbers can be partitioned in different ways. • Know how to write numbers to 100 in an expanded form. • Know how to compare and order objects and numbers to 100 using < > and =. • Know how to use place value and number facts to solve simple problems. • Know how to count in steps of 2, 3 and 5 from zero and in tens from any number forwards and backwards. • Know how to identify, represent, and estimate numbers using different representations including the number line.
Science	<p style="text-align: center;">Animals need for survival</p> <ul style="list-style-type: none"> • Know that humans and animals have basic needs for survival. <p><u>Working scientifically</u> – Asking simple questions and recognising that they can be answered in different ways. Gathering and recording data to help in answering questions. Identifying and classifying. Using their observations and ideas to suggest answers to questions.</p> <p style="text-align: center;">Humans</p> <ul style="list-style-type: none"> • Know that eating the right amounts of different types of foods is important. • Know that hygiene is important for humans. • Know that exercise is important for humans. <p><u>Working scientifically</u> – Gathering and recording data to help in answering questions. Identifying and classifying. Observing closely, using simple equipment.</p>

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R.E.	Leaders Unit 2.1 <ul style="list-style-type: none"> • Know what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership. • Know how to ask questions about leadership and suggest answers. • Know how to respond to the idea that Moses was guided by God, or given wisdom by God. • Know an idea about my own leadership, linking it to the stories they have learned. • Know an example of a great leader.
History	Significant Individuals beyond Living Memory <ul style="list-style-type: none"> • Know that there are some international events and people beyond living memory – Martin Luther King / Rosa Parks. • Know that they can show knowledge and understanding in different ways: drawing, writing, talking, and role play. • Know that periods in time have similarities and differences to the present time and to make connections with the past. • Historical vocabulary: before, after, past and present, then and now, timeline, chronology, explain, empathy, artefacts, important, event, order
Geography	<i>Geography is not a driver or enhancer subject this half term</i>
Music	Hands, Feet, Heart Style of main song: Afropop, South African Unit theme: South African music.
	Listening: Hands, feet, heart <ul style="list-style-type: none"> • Know how to find the pulse as listen to main unit song and understand it is the heartbeat of the music. • Know how to recognise and name two or more instruments they hear: Keyboard, bass, drums, electric guitars, saxophone, trumpet and vocals. Musical Activities <ul style="list-style-type: none"> • Know how to march in time with the pulse. • Know how to be an animal finding the pulse. • Know that rhythm is different to the pulse. • Know how to copy and clap back rhythms. • Know how to play an instrument accurately and in time. • Know how to play G, A + C on an instrument. • Know that songs sometimes have a question, answer section and a chorus. • Know how to improvise in lessons and performances, mostly using C. • Know how to compose a simple melody, using simple rhythms and use as part of a performance, mostly using C + D. Perform and Share <ul style="list-style-type: none"> • Know that their performance can be recorded. • Know how they felt during their performance- what did they like best?
Art	Drawing – pastel portraits leaders <ul style="list-style-type: none"> • Know that pattern and texture can be used to create drawings. • Know that a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk, can be used for drawing. • Artist – Jean-Michel Basquiat - Know how to use inspiration from famous, notable artists to create their own work.
D&T	<i>DT is not a driver or enhancer subject this half term</i>

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Learning Happily Together

<p>PE</p>	<p style="text-align: center;">Multi-Skills & Healthy Body & Mind</p> <ul style="list-style-type: none"> • Know that their heart rate and temperature change during exercise. Know that they have a pulse to measure heart rate. • Know that simple tactics can be used while participating in team games. • Know that a ball can be caught and controlled in movement. • Know how to catch and control a ball in movement, working with a partner or in a small group. • Know that basic tactics can be used in a simple team game. • Know that simple tactics can vary, be chosen and used. <p style="text-align: center;">Football Skills</p> <ul style="list-style-type: none"> • Know how to catch and control a ball in movement working with a partner or in a small group. • Know that basic tactics can be used in a simple team game. • Know that there are best places to stand during a team game, to support the game.
<p>Computing</p>	<p style="text-align: center;">Making Music Purple Mash Unit 2.7</p> <ul style="list-style-type: none"> • Know how to explore, edit and combine sounds using 2Sequence. • Know how to add sounds to a tune to improve it. • Know that and think about how music can be used to express feelings and create tunes which depict feelings. • Know how to upload a sound from a bank of sounds into the Sounds section. • Know how to record their own sound and upload it into the Sounds section. • Know how to create their own tune using the sounds which they have added to the Sounds section.
<p>PSHE</p>	<p style="text-align: center;">Me and my relationships</p> <ul style="list-style-type: none"> • Know that there are different ways to express feelings. • Know how to express feelings in a safe, controlled way. • Know that there are some ways to get help, if they are being bullied. • Know what to do if someone teases them. • Know that they can tell someone how others are making them feel. • Know lots of ideas about being what makes a good friend. • Know how to try and be a good friend.