

Lowe's Wong Infant School

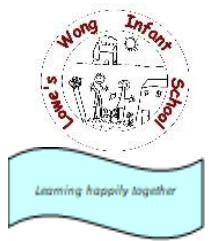
Half Termly Overview



Year 1 Autumn 1

Enquiry Theme	What makes me, me?
British Values & School rules	Be kind
Real life application	Art: Drawing self-portrait
Visits and Visitors	Grandparents' Day- Grandparents invited into school for an assembly and to spend time in their grandchild's classroom.
English (core texts and genres)	<p><u>Elmer</u> by David McKee (2 weeks) Speech bubbles, labels (colour words), simple sentences with punctuation to describe a setting, name writing using tall capital letters. Main outcome: using the pronoun I (using a capital) to write about themselves</p> <p><u>We're Going on a Bear Hunt</u> by Michael Rosen (2 weeks) Patterned language & onomatopoeia, performance of the story, developing vocabulary, story maps, sequencing events, simple time connectives, setting descriptions. Main outcome: retelling of the story</p> <p><u>What the Ladybird Heard</u> by Julia Donaldson (3 weeks) Nouns, adjectives, verbs, labels and captions, story maps, simple explanations (facts about ladybirds), speech bubbles, positional language, using different words for said (whispered). Main outcome: character description</p>
Maths	<p>Place Value (within 10)</p> <ul style="list-style-type: none"> • Know how to count objects accurately from a larger group. • Know how to identify and represent numbers using objects and pictorial representations. • Know how to compare different sets of objects, saying which one has fewer, more, the same. • Know how to order numbers to 10 and know which number is greater or less or equal to in value and begin to use < > = signs. <p>Addition and Subtraction (within 10)</p> <ul style="list-style-type: none"> • Know that a number is made up of parts and a whole. • Know that a whole group can be composed of 2 or more parts – part, part, whole model. • Know how to recognise and use +, -, = signs. • Know how to add two 1-digit numbers within 10. • Know that the order of an addition sentence can vary. • Know that addition is commutative. • Know how to recall number bonds within 10. • Know how to work systematically to recognise and record number bonds within 10. • Know how to make addition stories using correct vocabulary. • Know how to solve addition problems. • Know how to use number bonds to find a missing part. • Know how to find eight facts (addition and subtraction) to create a fact family for numbers to 10. • Know that subtraction can be done by crossing out or taking away.

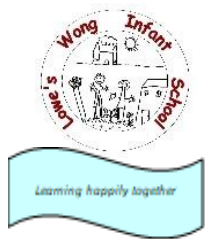
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	<ul style="list-style-type: none"> • Know how to subtract by counting back, using a number line for support. • Know how to subtract within 10 using known number bond. • Know how to recognise finding the difference as a form of subtraction. • Know how to decide whether to add or subtract in simple word problems.
Science	<p style="text-align: center;">The Human Body</p> <ul style="list-style-type: none"> • Know and name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p><u>Working scientifically</u> – Asking simple questions and recognising that they can be answered in different ways. Using their observations and ideas to suggest answers to questions. Performing simple tests.</p> <p style="text-align: center;">Seasonal Changes – Autumn</p> <ul style="list-style-type: none"> • Know how to observe changes across the four seasons. • Know how to observe and describe weather associated with the seasons and how day length varies. <p><u>Working scientifically</u> – Asking simple questions and recognising that they can be answered in different ways. Gathering and recording data to help in answering questions.</p>
RE	<p style="text-align: center;">Myself and Caring for Others Unit 1.2</p> <ul style="list-style-type: none"> • Know a meaning for a symbol, song or artefact from Judaism and Christianity. • Know how to ask questions about how we show we care for others. • Know how to respond to ideas and values such as care, kindness and generosity with simple ideas of my own. • Know an idea of my own about a religious story of caring. • Know how a person can show their values.
History	<ul style="list-style-type: none"> • Know that there are some significant local events beyond living memory (Bramley Apple Day)
Geography	<ul style="list-style-type: none"> • Know that the UK and its countries can be identified on a map, atlas, globe or aerial photograph. • Know that the UK has four countries, and that each country has a capital city. • Know how to use atlases and maps to identify the four countries and capital cities of the United Kingdom (and the surrounding seas). • Know that symbols represent features on a map of their school environment (buildings and grounds). • Know how to use simple fieldwork and observational skills to study the geography of the school and its grounds. • Know how to draw a simple map of the school/classroom. Identifying key physical and human features. • Know that there are key human and physical features in their locality.
Music	<p style="text-align: center;">Hey you! Main style of song: Old school hip hop Unit theme: How pulse, rhythm and pitch work together.</p> <p>Listening</p> <ul style="list-style-type: none"> • Know how to find the pulse, when listening to the main unit song and understand that it is the heart of the music. • Know how to recognise and name two or more instruments they hear: male vocal, bass guitar, drums, decks. <p>Musical Activities</p> <ul style="list-style-type: none"> • Know how to march in time with the pulse. • Know how to be an animal to find the pulse. • Know how to copy back the rhythms they hear. • Know how to clap the rhythm of a name over the track.

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	<ul style="list-style-type: none"> • Know how to rap and sing in time to the music. • Know how to play an instrument accurately and in time as part of the performance. • Know how to use an instrument to play C. • Know how to improvise in the lessons as part of the performance. • Know how to compose a simple melody, using simple rhythms and as part of the performance, using mostly C + D. <p>Perform and Share</p> <ul style="list-style-type: none"> • Know that their performance can be recorded. • Know how they felt during their performance- what did they like best?
Art	<p style="text-align: center;">Drawing</p> <ul style="list-style-type: none"> • Know that different types of lines can be drawn, with varying thickness. • Know how to control the types of marks made with the range of media. • Know how to draw on different surfaces with a range of media. <p style="text-align: center;">Painting</p> <ul style="list-style-type: none"> • Know how to explore and experiment with primary colours and to mix some secondary colours. • Know that some colours are warm and some colours are cold. • Know how to paint media using a range of tools, e.g. different brush sizes, hands, feet, rollers and pads. • Know how to use a suitable brush to produce marks appropriate to work. e.g. small brush for small marks.
D&T	<p><i>DT is not a driver or enhancer subject this half term</i></p>
PE	<p style="text-align: center;">Multi- Skills and Healthy Body & Mind</p> <ul style="list-style-type: none"> • Know that breathing changes during exercise. • Know that choices can be made to confidently keep safe in the space during a game. • Know that there are different ways to work with a partner in throwing and catching games. • Know that a ball can be fielded using under and over arm throwing. • Know that a variety of objects can be thrown correctly with one hand. • Know that simple games have rules and skills. <p style="text-align: center;">Football</p> <ul style="list-style-type: none"> • Know that there are different ways to work with a partner in throwing and catching games. • Know that a ball can be hit with control using an appropriate object.
Computing	<p style="text-align: center;">Online Safety and Exploring Purple Mash Unit 1.1</p> <ul style="list-style-type: none"> • Know how to log in safely and understand why that is important. • Know how to create an avatar and to understand what this is and how it is used. • Know how to create a picture and add their own name to it. • Know how to start to understand the idea of 'ownership' of creative work. • Know how to save work to the My Work area and understand that this is private space. • Know how to find saved work in the Online Work area. • Know that the teacher has access to in Purple Mash. • Know how to learn how to see messages left by the teacher on their work. • Know how to learn how to search Purple Mash to find resources.

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Learning happily together

	<ul style="list-style-type: none">• Know that there are types of resources available in the Topics section.• Know how to use the icons used in the resources in the Topics section.• Know how to start to add pictures and text to work.
PSHE	<p style="text-align: center;">Me and My Relationships</p> <ul style="list-style-type: none">• Know how to name different feelings and how they might make them behave.• Know how to suggest ways of dealing with 'not so good' feelings and how to help others.• Know how to recognise when they need help and who to ask.• Know how to listen to others and wait for their turn to speak.• Know which trusted adults at home and school keep them safe.