

Lowe's Wong Infant School – Foundation Two



Foundation Two Long Term Plan

- Enquiry Themes are the “big questions” to explore through each half term.
- Drivers are the subjects that sit at the heart of each enquiry theme.
- Enhancers are subjects where opportunities can be taken to make links and to deepen enquiry.
- Full details of what children will know and learn and the sequence of learning are detailed in the subject progression documents, the half termly overviews and the medium term plans. Some subjects are taught discretely.

Term	Autumn		Spring		Summer	
Enquiry theme	What is special about me?	What comes out at night?	Where am I?	Who lives happily ever after?	How does your garden grow?	What will I be? Children's Choice
Curriculum <u>Driver</u> Subjects	Personal, Social and Emotional Development- Self regulation, managing self, building relationships- Recognise differences of others. Know about feelings. Expressive Arts and Design- Creating with materials- Colour mixing, painting faces.	Understanding the World- The natural world- Nocturnal animals. Expressive Arts and Design- Creating with materials- Textured animals.	Understanding the World- People, culture and communities- Australia and China Understanding the World- The natural world- Recognise and compare environments.	Expressive Arts and Design- Being imaginative and expressive- Perform stories. Communication and Language- Speaking- Retell familiar stories, using exact language.	Understanding the World- The natural world- Describe what we see, hear, feel. Explore and observe plants.	Understanding the World- Past and present- People and their roles in society. Expressive Arts and Design- Creating with materials- Use props to retell stories.
Curriculum <u>Enhancer</u> Subjects	Understanding the World- People, cultures and	Understanding the World- People, cultures and	Expressive Arts and Design- Creating with	Understanding the World- People,	Expressive Arts and Design- Creating with	Communication and Language- Speaking- Offer

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	communities and The Natural World- Own family and home	communities- Different beliefs and celebrations	materials- Aboriginal art	cultures and communities- Maps.	materials- Drawing seeds.	own ideas, using recently introduced vocabulary.
Enrichment events	Grandparents Morning Bramley Apple Day	Anti-Bullying Week Road Safety Week Children in Need Day Christmas Craft Day Christmas Concerts	Safer Internet Day Children's Mental Health Week Big Bird Watch	World Book Day Easter Service	World Bee Day Mental Health Awareness Week	Arts week Sports Day
Core Texts	'This is Me' George Webster 'The Invisible String' Patrice Karst 'Where the Wild Things Are' Maurice Sendak	'The Best Diwali Ever' Sonali Shah 'Peace at Last' Jill Murphy 'Dear Santa' Rod Campbell	'There's an ouch in my pouch' Jeanne Willis 'The Magic Paintbrush' Julia Donaldson	Goldilocks Little Red Riding Hood 'Little Red' Lynne Roberts	'The Tiny Seed' Eric Carle Enormous Turnip 'Oliver's Vegetables' Alison Bartlett	'So Much' Trish Cooke 'A Superhero Like You' Ranj Singh
Subjects						
Literacy	Writing outcomes: Initial sounds Initial sound labels Name writing	Writing outcomes: CVC labels Speech bubbles Letter writing	Writing outcomes: Shopping list Menu Simple sentences about Australia and China Thought bubbles Thank you letters	Writing outcomes: Character speech bubbles Story map Narrative sentences Advert <u>World Book Day</u>	Writing outcomes: Instructions Labels Captions Narratives	Writing outcomes: Poetry and riddles Fact sentences

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<p>Maths</p>	<p>Getting to know you (Baselines)</p> <p>Match, sort and compare</p> <p>Talk about measures and patterns (Compare size, mass, capacity. Simple patterns)</p> <p>Mastering number</p>	<p>It's me 1,2,3</p> <p>Circles and triangles</p> <p>1,2,3,4,5</p> <p>Shapes with 4 sides</p> <p>Mastering number</p>	<p>Alive in 5</p> <p>Mass and Capacity</p> <p>Growing 6,7,8</p> <p>Length, height and time (Explore length, height)</p> <p>Mastering number</p>	<p>Length, height and time (order, sequence time)</p> <p>Building 9 and 10</p> <p>Explore 3D shapes</p> <p>Mastering number</p>	<p>To 20 and beyond How many now?</p> <p>Sharing and grouping</p> <p>Manipulate, compose and decompose (Shapes for purpose, rotate, manipulate shapes)</p> <p>Mastering number</p>	<p>Manipulate, compose and decompose (compose, decompose, find 2D shapes in 3D shapes)</p> <p>Visualise, build and map (Units of pattern, different positions, instructions to build, maps)</p> <p>Mastering number</p>
<p>Understanding the World</p>	<p>Past and present – Familiar and past events in own family. <u>Bramley Apple Day.</u> People, cultures and communities- own family and home. <u>Grandparents Morning</u></p>	<p>The natural world- Similarities and differences in the natural world. Nocturnal animals and changing seasons- Autumn and Winter. Changing states of matter- ice.</p>	<p>People, culture and communities- Comparing life in this country and Australia and China. Past and present- compare new and old images. Aboriginal art. <u>Big Bird Watch</u></p>	<p>The natural world- Know immediate environment and compare environments in stories. People, culture and communities- Know maps show different environments.</p>	<p>The natural world- Describe what we see, hear, feel. Explore and observe plants. People, cultures and communities- Immediate environment to grow. <u>World Bee Day</u></p>	<p>Past and present- People and their roles in society. Similarities/ differences past and now.</p>

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Understanding the World: Computing	Mouse and Trackpad skills unit- clicking and navigating movement of the mouse.	Drawing skills unit- Choosing pens and making marks.	Safety and Privacy unit- Technology around us unit- <u>Safer Internet Day</u>	Robots unit- Following, creating instructions. Making predictions.	Photographs unit- Take photographs.	Sounds unit- Creating and recording sounds.
Understanding the World: RE	Belonging: Who are we and how do we belong? Unit F5 What times are special and why? Unit F4 Harvest	Our Wonderful World: How can we care for living things and the Earth? Unit F6 What times are special and why? Unit F4 Christmas	Which stories are special and why? Unit F1	What times are special and why? Unit F4 Easter	What places are special and why? Unit F3	Which people are special and why? Unit F2
Expressive Arts and Design	Creating with materials- Painting- Colour mixing, painting faces.	Creating with materials- Painting- Van Gogh 'Starry Night'. Explore shape and colour. Use and refine artistic effect. Sculpture- Join materials to create new textures <u>Christmas Craft Day</u> <u>Christmas concerts</u>	Being imaginative and expressive: Listen and move to music. Chinese New Year Dance Creating with materials- Printing Amy Ngurtna Nuggett. Aboriginal art	Being imaginative and expressive: Invent, adapt and recount narratives and stories.	Creating with materials- Drawing- Observational drawings seeds/ plants. Creating with materials- Sculpture- Yayoi Kusama. Clay pumpkins	Being imaginative and expressive- Make use of props to role-play characters. Develop storylines in pretend play. <u>Arts Week?</u>

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<p>Expressive Arts and Design: Being Imaginative and Expressive- Music</p>	<p>Me! Learning and sing nursery rhymes and action songs.</p>	<p>My stories Explore the stories that songs and music tell.</p>	<p>Everyone! Songs from around the world, music enjoyed by different communities.</p>	<p>Our world Songs about our extraordinary world. <u>Easter Concert</u></p>	<p>Big bear funk Play instruments, compose and create a dance.</p>	<p>Reflect, rewind and replay Rehearsing and performing. Consolidating learning.</p>
<p>Personal, Social and Emotional Development</p>	<p>Me and my relationships Talk about similarities and differences. Name special people in their life.</p>	<p>Valuing difference Celebrate what makes each person unique. Importance of care and kindness. <u>Anti-Bullying Week</u> <u>Road Safety Week</u> <u>Children in Need Day</u></p>	<p>Keeping safe Keeping bodies healthy and safe. Staying safe in homes, classrooms and outside. <u>Children's Mental Health Week</u></p>	<p>Rights and respect Understand how to make a difference.</p>	<p>Being my best Resilience and confidence. Different emotions and feelings. <u>Mental Health Awareness Week</u></p>	<p>Growing and changing Different stages of childhood and growing up.</p>
<p>Physical Development- PE</p>	<p>Games Move at different speeds and directions. Negotiate space and obstacles. Healthy Body and Mind - Know that exercise is important to stay healthy.</p>	<p>Dance Basic actions and rhythms explored and copied. Talk about dance-feelings and responses.</p>	<p>Gymnastics- floor Move confidently, energetically and safely in space. Form a sequence.</p>	<p>Gymnastics- apparatus Jump off and land safely. Make shapes with bodies.</p>	<p>Dance Respond to different types of music. Develop fluent movement, with control and grace.</p>	<p>Athletics Vary running speeds. Move energetically. Develop strength, coordination, balance and agility. <u>Sports Day</u></p>
	<p>Invasion Games – Football Skills Know that there</p>	<p>Invasion Games – Rugby & Hockey</p>	<p>Team Games – Basketball Know how to negotiate</p>	<p>Throwing and catching - Cricket Know that they can</p>	<p>Athletics Know that there are skills to running,</p>	<p>Striking and Fielding Know that a ball can be hit</p>

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	are strategies to kick a ball along the floor .	Fitness Know that there are ways to catch a large ball.	space and obstacles safely, with consideration for themselves and others.	throw a ball using over or under arm.	jumping, and throwing with a range of equipment.	with another piece of equipment.
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