

# Lowe's Wong Infant School Writing Progression Document



	EYFS	Y1	Y2
<b>Phonic &amp; Whole word spelling</b>	<p>Know how to use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Know how to read individual letters by saying the sounds for them.</p> <p>Know how to say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>Know how to read some letter groups that each represent one sound and say sounds for them e.g th, sh, ch, ee, igh</p> <p>Know how to write some irregular common words.</p> <p>Know how to spell words by identifying sounds in them and representing the same letters.</p>	<p><b>Know how to spell:</b></p> <p>words containing each of the 40+ phonemes already taught</p> <p>Y1 common exception words</p> <p>the days of the week</p> <p>name the letters of the alphabet</p> <p>naming the letters of the alphabet in order</p> <p>using letter names to distinguish between alternative spellings of the same sound</p> <p>add prefixes and suffixes</p> <p>using the spelling rule for adding –s or –es</p> <p>using the prefix un–</p> <p>using –ing, –ed, –er and –est</p>	<p><b>Know how to spell:</b></p> <p>segmenting spoken words into phonemes and representing these by graphemes,</p> <p>learning new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling, including a few common homophones</p> <p>learning to spell Y2 common exception words</p> <p>learning to spell more words with the contracted apostrophe</p> <p>learning the possessive apostrophe (singular)</p> <p>distinguishing between homophones and near-homophones</p> <p>add suffixes to spell longer words including –ment, –ness, –ful, –less, –ly</p>
<b>Transcription</b>		Know how to memorise a simple sentence.	Know how to memorize and write a simple sentence with punctuation.
<b>Handwriting</b>	<p>Know how to write recognisable letters, most of which are correctly formed.</p> <p>Know how to form lower-case and some capital letters correctly.</p>	<p><b>Know how to form letters:</b></p> <p>Sit correctly at a table, holding a pencil comfortably and correctly.</p>	<p><b>Know how to form letters:</b></p> <p>Form lower-case letters of the correct size relative to one another.</p> <ul style="list-style-type: none"> <li>• start using some of the diagonal and horizontal strokes needed to join letters and</li> </ul>

		<ul style="list-style-type: none"> <li>• know how to form lower-case letters in the correct direction, starting and finishing in the right place</li> <li>• give letters a clear &amp; regular size, shape &amp; orientation (ascenders / descenders are clear)</li> <li>• form capital letters</li> <li>• form digits 0-9</li> <li>• to use ELS rhymes to help remember letter formation</li> <li>• Use spacing between words</li> </ul>	<p>understand which letters, when adjacent to one another, are best left not joined</p> <ul style="list-style-type: none"> <li>• write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</li> <li>• use spacing between words that reflects the size of the letters</li> </ul>
<b>Contexts for Writing</b>		Know how to write about real events.	<p>Know how to write narratives about personal experiences and those of others.</p> <p>Know how to write about real events.</p> <p>Know how to write poetry.</p> <p>Know how to write for different purposes.</p>
<b>Planning Writing</b>	Know how to say out loud what they are going to write about.	Know how to explain what you are going to write about by composing a sentence orally before writing it.	Know how to plan or say out loud what they are going to write about.
<b>Drafting Writing</b>	<p>Know how to write simple sentences which can be read by themselves and others.</p> <p>Know how to write short sentences with words with known sound- letter correspondence using a capital letter and a full stop.</p>	<p>Know how to sequence sentences to form short narratives.</p> <p>Know how to re-reading what they have written to check that it makes sense.</p>	<p>Know how to write down ideas and/or key words, including new vocabulary.</p> <p>Know how to encapsulate what they want to say, sentence by sentence.</p>
<b>Editing Writing</b>	Know how to re-read what they have written to check that it makes sense	Know how to discuss what they have written with the teacher or other pupils.	<p>Know how to evaluate their writing with the teacher and other pupils.</p> <p>Know how to rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently.</p> <p>Know how to proofread to check for errors in spelling, grammar and punctuation.</p>

<b>Performing Writing</b>	Know how to speak in sentences, using the teacher as a model.	Know how to read their writing aloud clearly enough to be heard by their peers and the teacher.	Know how to read aloud what they have written with appropriate intonation to make the meaning clear.
<b>Vocabulary</b>	<p>Know that the vocabulary is focused on objects and people that are of particular importance to them.</p> <p>Know that their vocabulary builds on and reflects the breadth of their experiences.</p> <p>Know that they can use language to imagine and recreate roles and experiences in play situations.</p> <p>Know how to extend vocabulary, especially by grouping and naming, exploring the meaning, purpose and structure the sounds of new words</p>	<p>Know that spaces are left between words.</p> <p>Know that "and" joins clauses.</p>	<p>Know that expanded noun phrases describe an object/person.</p> <p>Know that conjunctions are used to join clauses.</p>
<b>Grammar</b>	<p>Know how to understand and use spoken language.</p> <p>Know how to use finger spaces.</p> <p>Know that full stops are used at the end of a sentence and capital letters are used at the start of a sentence.</p>	<p>Know how to spell regular plural noun suffixes (-s, -es)</p> <p>Know how to change verb suffixes where root word is unchanged (-ing, -ed, -er)</p> <p>Know how to add un- prefix to change meaning of adjectives/adverbs.</p> <p>Know how to combine words to make sentences.</p> <p>Know how to sequence sentences to form short narratives.</p> <p>Know how to separate words with spaces.</p> <p>Know how to demark a sentence with !?</p> <p>Know how to use capital letters for names and pronoun 'I'.</p>	<p>Know that there are sentences with different forms: statement, question, exclamation and command.</p> <p>Know how to use the present and past tenses correctly and consistently including the progressive form.</p> <p>Know how to use subordination and coordination conjunctions.</p> <p>Know how to use some features of written Standard English.</p> <p>Know to add suffixes to form new words following spelling rules.</p> <p>Know how to use . ! ? CL, commas in lists and apostrophes for omission &amp; singular possession.</p>

<b>Punctuation</b>		<p>Know how to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</p> <p>Know how to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p>	<p>Know how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).</p>
<b>Grammatical Terminology</b>	<p>To show an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.</p>	<p>To recognise and use the terms letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.</p>	<p>To recognise and use the terms noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, present tense, past tense, apostrophe and comma.</p>