

Lowe's Wong Infant School R.E. Progression Document



Key Areas From Notts Agreed Syllabus outcomes	EYFS	Year 1	Year 2
To know and understand religions and world views	F1 <ul style="list-style-type: none"> Know what it means to be responsible and be member of a community. F2 <ul style="list-style-type: none"> Know that I am a valuable individual. Know how to think about the perspectives of others. Know and describe people who are familiar to them. Know that some places are special to members of their community. 	<ul style="list-style-type: none"> Know some key figures in the stories of Jesus. Know the name of some religious festivals, objects, and symbols. Know a story that lies behind a festival. Know a meaning for an object used in the worship of a festival. Know a meaning for a symbol, song or artefact from Judaism and Christianity. Know some key objects from a church and a synagogue. 	<ul style="list-style-type: none"> Know some key figures in stories studied and explain what they did. Know what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership. Know that different people see different meanings in stories. Know and name some key words about Jewish beliefs. Know some reasons why it matters to people to belong to a group or community.
Express ideas and insights	F1 <ul style="list-style-type: none"> Know 'why' questions. F2 <ul style="list-style-type: none"> Know how to talk about members of my immediate family and community. Know how to talk about the lives of the people around them and their roles in society. Know the past through settings, characters and events 	<ul style="list-style-type: none"> Know how to ask questions about the meaning of a festival and listen to answers. Know how to respond to some of the experiences and emotions of festivals. Know how to ask questions about how we show we care for others. Know how to respond to ideas and values such as care, kindness and generosity with simple ideas of my own. 	<ul style="list-style-type: none"> Know how to ask questions about leadership and suggest answers. Know how to respond to the idea that Moses and Saint Peter were guided by God or given wisdom by God. Know how to ask own questions about God. Know how to ask questions about Christenings and Believer's Baptism. Know how to recount how a

	<p>encountered in books read in class and storytelling.</p>	<ul style="list-style-type: none"> • Know how to ask questions about 'Jesus' special powers'. • Know how to ask questions about what happens and why in holy buildings. • To recount a visit to a holy building 	<p>baby or young adult is welcomed into the Christian community.</p> <ul style="list-style-type: none"> • Know how to ask questions about stories studied and suggest ideas. • Know how to respond to big ideas and beliefs in stories.
<p>Gain and deploy skills</p>	<p>F1</p> <ul style="list-style-type: none"> • Know positive attitudes about the differences between people. <p>F2</p> <ul style="list-style-type: none"> • Know that people have different beliefs and celebrate special times in different ways. • To show sensitivity to my own and others' needs. • Know some similarities and differences between different religious and cultural communities in this country, drawing on my own experiences and what has been read in class 	<ul style="list-style-type: none"> • Know an idea of my own about why festivals and celebrations matter. • Know an example of a big day in my own life and talk about why what made it special. • Know an idea of my own about a religious story if caring. • Know how a person can show their values. • Know an example of a belief about Jesus. • Know more about Jesus, inferring a simple idea from a story. • Know an idea of my own about why some people go to holy buildings. • Know about my own ideas of sacred spaces 	<ul style="list-style-type: none"> • Know an idea about my own leadership, linking it to the stories they have learned. • Know an example of a great leader. • Know an idea of my own God. • Know more about Jewish beliefs and ways of talking about God. • Know an idea of my own belonging to God and discuss the importance of this for myself and for Christians. • Know an example of my own community life and identify what matters. • Know what I like about belonging. • Know an idea of my own about some of the big questions from my work. • Know at least 2 examples of Bible characters, saying who got it wrong and say what happened in the story.

<p>Vocabulary</p>	<p>Special stories, special people, special places, special times, prayer</p> <p>Christmas, Bible, church, Jesus</p> <p>Diwali, temple</p>	<p>Moral, Care, Goodness, Kindness, Generosity, Sharing Celebration, Festival, Christian, Christmas, Church, Advent, Crown / wreath, Christian, Jewish, Church, Synagogue, Bible, Alter, Cross, Torah, Ark, Wedding, Celebration, Festival, Christian, Easter, Miracle, Parable, Hanukkah</p>	<p>Belonging, Christian, Church, Christening, Baptism, Golden Rule, Bible, New Testament, Gospel, Messiah, Prophets, John the Baptist, Mary, Leader, Moses, Saint Peter, Christian, Jew, Commandment / rule for living, Christian, Easter, Bible, New Testament, Gospel, Good Friday, Easter Sunday, Cross, Almighty, Eternal, Creation, Shabbat, Noah, Jonah, The Torah=Jewish Bible, Old Testament</p>
--------------------------	--	---	--