

Lowe's Wong Infant School

Music Progression Document



Key Area	EYFS	Year 1	Year 2
Listen and Appraise	<p>Know twenty nursery rhymes off by heart.</p> <p>Know the stories of some of the nursery rhymes</p> <p>Know that music can touch your feelings.</p> <p>Know how to enjoy moving to music by dancing, marching, being animals or Pop stars</p>	<p>Know 5 songs off by heart.</p> <p>Know what the songs are about.</p> <p>Know and recognise the sound and names of some of the instruments they use.</p> <p>Know how they can enjoy moving to music by dancing, marching, being animals or pop stars.</p>	<p>Know that some songs have a chorus or a response/answer part.</p> <p>Know that songs have a musical style</p> <p>Know how they can enjoy moving to music by dancing, marching, being animals or pop stars</p> <p>Know how songs can tell a story or describe an idea</p>
Games	<p>Know that we can move with the pulse of the music.</p> <p>Know that the words of songs can tell stories and paint pictures.</p>	<p>Know that music has a steady pulse, like a heartbeat.</p> <p>Know that we can create rhythms from words, our names, favourite food, colours and animals</p>	<p>Know that rhythms are different from the steady pulse.</p> <p>Know that we add high and low sounds, pitch, when we sing and play our instruments.</p>
Singing	<p>Know how to sing or rap nursery rhymes and simple songs from memory.</p> <p>Know that songs have sections.</p> <p>Know how to sing along with a prerecorded song and add actions.</p> <p>Know how to sing along with the backing track</p>	<p>Know that voices can be used for singing notes of different pitches (high and low).</p> <p>Know that they can make different types of sounds with their voices – you can rap or say words in rhythm.</p> <p>Know how to start and stop singing when following a leader</p>	<p>Know that unison is everyone singing at the same time.</p> <p>Know that songs include other ways of using the voice e.g. rapping (spoken word).</p> <p>Know why we need to warm up our voices</p>

		Know how to confidently sing five songs from memory.	Know how to find a comfortable singing position. Know how to start and stop singing when following a leader
Playing		Know the names of the notes in their instrumental part from memory or when written down. Know how to treat instruments carefully and with respect. Know how to play a tuned instrumental part with the song they perform.	Know how to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part). Know how to listen to and follow musical instructions from a leader Know the names of untuned percussion instruments played in class Know how to play a tuned instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note, simple or medium part). Know how to play the part in time with the steady pulse.
Improvisation		Know that improvisation is about making up your own tunes on the spot. Know that everyone can improvise, and you can use one or two notes Use the improvisation tracks provided.	Know how to improvise using the three challenges: 1. Clap and Improvise – Listen and clap back, then listen and clap your own answer (rhythms of words). 2. Sing, Play and Improvise – Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes. 3. Improvise! – Take it in turns to improvise using one or two notes
Composition		Know that composing is like writing a story with music. Know that everyone can compose	Know how to create a simple melody using one, two or three or five notes. Know how the notes of the composition can be written down and changed if necessary.
Performance	Know a performance is sharing music	Know that a performance is sharing music with other people, called an audience	Know how to add their ideas to the performance.

	<p>Know how to perform any of the nursery rhymes by singing and adding actions or dance.</p> <p>Know how to perform any nursery rhymes or songs adding a simple instrumental part.</p>	<p>Know how to choose a song they have learnt and perform it.</p>	<p>Know they can respond to a performance to say how they were feeling about it</p>
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